



**South
Tahoe
High
School**

Course Catalog

2024-2025

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GRADUATION REQUIREMENTS

High School/A-G Subject Area	STHS Graduation Credit Requirements	UC Admission Credit Requirements	CSU Admission Credit Requirements
English (b)	40	40	40
Mathematics (c) <i>(Algebra I/equivalent required)</i>	30	30 (40 recommended)	30 (40 recommended)
Social Science (a)	40 10-Geography 10-World History 10-US History 5-Civics/5-Econ	20 10-World History 10-US History/Govern	20 10-US History 10-Social Science
Science (d)	20 10-Physical 10-Life	20 Must include 10 Physical and 10 Life, both with labs. 30 credits recommended.	20 Must include 10 Physical and 10 Life, both with labs. 30 credits recommended
Languages Other Than English (LOTE) (e)	10 World Language OR VAPA	20 30 recommended (Of same language)	20
Visual/Performing Arts (VAPA) (f)		10	10
Electives (g)	85	10	10
Physical Education	20	0	0
Health	5	0	0
TOTAL CREDITS:	250	150	150
Minimum GPA	All requirements met with a D or better	3.0	2.0
Examinations/Other	Senior Project*		

*SENIOR PROJECT REQUIREMENT: All twelfth grade English students are required to complete a Senior Project in the senior English class to graduate from South Tahoe High School or any school in the Lake Tahoe Unified School District. In most cases, this work becomes the focus of the entire second semester of the class. This assignment requires the student to choose an area to explore, and then complete a fifteen-hour project, a research paper, and an oral presentation on the subject of the student's choice. Satisfactory completion of all three components of the Senior Project is required for a passing grade in English 12.

TERMS & DEFINITIONS

A-G: The course requirements to be considered for admission to any of the UC/CSU's. A student must complete 15 "A-G" courses with a grade of "C" or better – at least 11 of them prior to the senior year. Students also may meet them by completing college courses. See graduation requirements for specifications.

	Subject Area	Requirements
A	History/Social Science	Two years of History/Social Science
B	English	Four years of college preparatory English
C	Mathematics	Three years of college preparatory mathematics including: Math I and Math II (1 additional year recommended)
D	Laboratory Science	Two years of laboratory science including: Biology, Chemistry, and Physics
E	Language other than English	Two years of the same foreign language (1 additional year recommended)
F	Visual & Performing Arts	One year of visual/performing arts
G	College Preparatory Elective	One year of an additional approved college-prep elective

ADVANCED PLACEMENT (AP): Advanced Placement courses provide high school students the opportunity to take college-level courses taught by STHS staff at high school. Upon passing an AP course examination administered by the College Board, students can receive college credit, advanced placement, or both from many U.S. colleges and universities. AP courses make substantial academic demands on students. Students are required to do considerable outside reading and other assignments to demonstrate the analytical skills and writing abilities expected of first-year students in a strong college program. Classes are weighted at a 5.0.

COURSE NUMBERS: These numbers are linked to course titles that indicate the course code in Aeries, the LTUSD Student Information System.

CAREER TECHNICAL EDUCATION (CTE): CTE prepares students with the academic and technical skills, knowledge and training necessary to succeed in a wide range of high wage, high skilled, high demand careers.

DUAL ENROLLMENT (DE): Dual enrollment allows students to take college classes while still in high school. Classes are taught by college-approved faculty at the high school. Dual enrollment is advantageous to students because it is a cost efficient way to accumulate credits and allows them to get a head start on their college careers. Participation in dual enrollment may ease the transition from high school to college by giving students a sense of what college courses are like. Some classes are weighted at a 5.0.

ENGLISH LANGUAGE DEVELOPMENT (ELD): English Language Development classes provide the English learner with instruction and strategies to acquire and understand the English Language. The goal is to support the student in developing a level of proficiency that maximizes their capacity to engage successfully in academic studies taught in English. Instruction focuses on guiding the students to interact in meaningful ways while simultaneously learning how English works.

TERMS & DEFINITIONS

HONORS (H): Honors courses are designed for students who can learn at an accelerated pace. Content is qualitatively differentiated: (a) through in-depth coverage, (b) by emphasis upon critical analysis and related higher-level thinking skills, and (c) by fostering student responsibility for self-learning and independence. Honors courses are weighted at a 5.0 A.

The National Collegiate Athletic Association (NCAA): NCAA maintains a list of courses which serve as a guide for prospective student-athletes seeking to participate in athletics at the college level. The list of approved courses serves to inform student eligibility but does not, nor is intended to, signify accreditation, certification, approval or endorsement of any high school or specific courses by the NCAA or NCAA Eligibility Center and is subject to change at any time and without notice. ncaa.com

SPECIAL EDUCATION COURSES (AC): Inclusive education lies at the heart of South Lake Tahoe High School's (STHS) commitment to nurturing a diverse and equitable learning environment. Recognizing the unique needs and potential of every student, our Special Education Services are designed to provide comprehensive support tailored to individual learning styles, abilities, and challenges.

At STHS, we embrace the philosophy that all students, regardless of their abilities or disabilities, deserve access to high-quality education that fosters personal growth and academic success. Our Special Education Services team comprises dedicated professionals who collaborate closely with students, families, teachers, and community partners to create inclusive classrooms where every student can thrive.

Our comprehensive range of Special Education Services encompasses a variety of support mechanisms tailored to address the diverse needs of our students. These services include:

Individualized Education Programs (IEPs): Developed collaboratively by educators, parents, and students, IEPs outline personalized learning objectives, accommodations, and instructional strategies to support students with disabilities. Through ongoing assessment and review, IEPs evolve to reflect students' progress and changing needs.

Resource Specialist Program (RSP): Students enrolled in the RSP receive targeted academic support and instruction from credentialed special education teachers. RSP services may include small-group instruction, specialized interventions, and assistance with accessing curriculum materials.

Specialized Academic Instruction (SAI): SAI offers tailored instruction in core academic subjects such as English, mathematics, science, and history/social studies. Designed to meet the unique learning needs of students with disabilities, SAI incorporates differentiated instruction, multi-sensory approaches, and assistive technology tools.

In-Class Support: Students with disabilities receive additional support within general education classrooms through in-class support services. Highly qualified special education teachers collaborate with general education teachers to modify instruction, adapt assignments, and provide individualized assistance as needed.

Transition Services: Transition planning is a critical component of our Special Education Services, empowering students with disabilities to successfully navigate post-secondary education,

TERMS & DEFINITIONS

employment, and independent living. Transition services may include career exploration, job readiness training, and community-based learning experiences.

Related Services: STHS offers a range of related services to support students' academic, social, emotional, and physical development. These services may include speech-language therapy, occupational therapy, counseling, adaptive P.E. support/services, behavioral support/services, physical therapy, deaf and hard of hearing support/services, blind and low vision support/services, alternative augmented communication support/services, orientation and mobility support/services, and assistive technology.

Independent Working and Living Special Education Special Day Class: Our independent working and living special day Class provides tailored instruction in independent living and work skills, equipping students for seamless transitions beyond high school, fostering autonomy, and enhancing their readiness for post-secondary endeavors.

Therapeutic/Social Emotional Learning Special Day Class: Our therapeutic/social emotional learning special day class offers a supportive environment for students to develop essential social and emotional skills. Through individualized therapeutic interventions and structured learning activities, students build resilience, self-awareness, and positive coping strategies to thrive academically and emotionally.

Collaboration and Professional Development: Our Special Education Services team fosters a culture of collaboration among educators, specialists, and support staff to ensure seamless integration of services and best practices. Ongoing professional development opportunities empower educators to implement evidence-based strategies and meet the diverse needs of students with disabilities effectively.

Parent and Family Engagement: We recognize the vital role of parents and families as partners in supporting students' academic and personal growth. STHS encourages open communication, collaboration, and involvement in the development and implementation of students' educational plans.

WorkAbility1 Program: WorkAbility1 offers comprehensive vocational training and job placement services, empowering high school students with disabilities to explore career pathways, gain valuable workplace skills, and secure competitive employment opportunities. Through personalized support and hands-on experiences, students develop the confidence and readiness to succeed in the workforce, fostering independence and self-sufficiency beyond graduation.

Through our unwavering commitment to inclusive education, STHS strives to create a supportive and empowering learning community where every student has the opportunity to reach their full potential. By embracing diversity, fostering collaboration, and providing individualized support, we endeavor to ensure that all students who graduate with a diploma or receive a certificate of completion are prepared for success in college, technical training, adult independent working/living programming, career, and life.

Course Selection Considerations

"Keeping all doors open to a limitless future!"

A-G Requirements

A series of classes that students are required to complete for eligible admission to the California State University and University of California systems. To earn A-G credit, courses *must be passed with a C or better*. STHS A-G Courses are indicated with a "p" on transcripts

A	HISTORY 2 Years Required
B	ENGLISH 4 Years Required
C	MATH 3 Years Required 4 Years Recommended
D	SCIENCE 2 Years Required, 3 Rec. (Life & Physical)
E	WORLD LANGUAGE 2 Years Required, 3 Recommended
F	VISUAL AND PERFORMING ARTS 1 Year Required
G	COLLEGE PREP ELCTIVE 1 Year Required

Dual Enrollment

Dual enrollment is a wonderful opportunity for high school students to get ahead on college credits, fulfill high school graduation requirements, and ultimately save money. All dual enrollment courses take place at South Tahoe High School during the regular scheduled day.

DUAL ENROLLMENT CLASSES OFFERED AT STHS

ELECTIVES unweighted	A-G Eligible weighted
CUL 101 Intro to Culinary	ENG 101 Reading & Comp.
CUL 102 ADV Culinary	ENG 103 Writing/Reason.
INT 131G Healthy choices	SPA 221B Span Speakers II
HEA 147 Dental I,II,III	PSY 101 Psychology
HEA 106 Sports Med. I	PHY 104 Physics
PET 102A Sports Med. II	MAT 201 Statistics
	CHEM 100 College Chem
	ART 111 2-D Design

Course Selection Considerations

"Keeping all doors open to a limitless future!"

Weighted Courses

Weighted courses, such as Advanced Placement (AP), Honors (H), and select Dual Enrollment (DE) courses, offer a higher point value in GPA calculations due to their increased level of difficulty. These courses challenge students and provide a deeper understanding of the subject matter. By excelling in weighted classes, students can achieve a GPA above 4.0, rewarding their dedication to rigorous coursework and aiding in college evaluations.

WEIGHTED COURSES OFFERED AT STHS

Social Studies	English	Math	Science	LOTE	VAPA and Electives
US History Honors	English 9 Honors	Pre-Calc Honors	Physics 104	Spanish Speakers 2	ART 111
Honors Government	English 10 Honors	AP Calc AB	Chem 100	Spanish Speakers 3	AP ART
	English 101	AP Calc BC	AP Biology	Spanish 4 Honors	Psychology 101
	English 103	Math 201 Statistics	AP Enviro Sci	AP Spanish Lang	
	AP English Lit			AP Spanish Lit	
				Spanish Cinema	

COURSES AT A GLANCE

Subject Area	Course #	Course Title	Credits	Pre-Req	Grade Level(s)	High School Graduation Subject Fulfillment	UC-CSU	AP/Honors (Weighted)	Dual Enrollment	NCAA Approved
ENGLISH	0351	English 9	10	Yes	9	English	(b)	-	-	Yes
	0353	English 9 H Pre AP	10	Yes	9	English	(b)	Yes	-	Yes
	0357	English 10	10	Yes	10	English	(b)	-	-	Yes
	0358	English 10 H Pre AP	10	Yes	10	English	(b)	Yes	-	Yes
	0367	English 11	10	Yes	11	English	(b)	-	-	Yes
	0388	College English 101 (DE)	10	Yes	11	English	(b)	Yes	Yes	Yes
	0368	English 12	10	Yes	12	English	(b)	-	-	Yes
	0392	College English 103 (DE)	10	Yes	12	English	(b)	Yes	Yes	Yes
	0391	AP English Lit	10	Yes	12	English	(b)	Yes	-	Yes
	0340	English 12 Career Pathways	10	Yes	12	English	-	-	-	-
English Language Development	0341	ELD English I	10	Yes	9-12	English	(b)	-	-	-
	0342	ELD English II	10	Yes	9-12	English	(b)	-	-	-
	0343	ELD English III	10	Yes	9-12	English	(b)	-	-	-
	0371/ 0372	ELD Support	10	-	9-12	Elective	-	-	-	-
Languages Other than English	0771	Spanish I	10	-	9-12	LOTE/Elec	(e)	-	-	Yes
	0772	Spanish II	10	Yes	9-12	LOTE/Elec	(e)	-	-	Yes
	0773	Spanish III	10	Yes	10-12	LOTE/Elec	(e)	-	-	Yes
	0711	Spanish Speakers I	10	Yes	9-12	LOTE/Elec	(e)	-	-	Yes
	0752	Spanish Speaker II (DE)	10	Yes	9-12	LOTE/Elec	(e)	-	Yes	Yes
	0776	Spanish Speakers IV Honors	10	Yes	10-12	LOTE/Elec	(e)	Yes	-	Yes
	0712	Spanish V: AP Spanish Language	10	Yes	11-12	LOTE/Elec	(e)	Yes	-	Yes
	0713	Spanish VI: AP Spanish Literature	10	Yes	11-12	LOTE/Elec	(e)	Yes	-	Yes
	0754	Spanish for Business & Careers Honors	10	Yes	11-12	LOTE/Elec	(e)	Yes	-	Yes
	0755	Hispanic Cinema & Culture Honors	10	Yes	11-12	LOTE/Elec	(e)	Yes	-	Yes
	0770	El Mundo Hispanohablante	10	Yes	10-12	LOTE/Elec	(e)	-	-	Yes
Mathematics	0517	HS Math I Fundamentals	10	Yes	9	Math	-	-	-	-
	0558	HS Math I	10	Yes	9-12	Math	(c)	-	-	Yes
	0521	HS Math II Fundamentals	10	Yes	10-11	Math	-	-	-	-
	0567	HS Math II	10	Yes	9-12	Math	(c)	-	-	Yes
	0562	HS Math III Fundamentals	10	Yes	10-12	Math	-	-	-	-
	0577	HS Math III	10	Yes	10-12	Math	(c)	-	-	Yes
	0573	Financial Literacy	10	Yes	12	Math	(c)	-	-	Yes

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COURSES AT A GLANCE

Subject Area	Course #	Course Title	Credits	Pre-Req	Grade Level(s)	High School Graduation Subject Fulfillment	UC-CSU	AP/Honors (Weighted)	Dual Enrollment	NCAA Approved
Math	0566	Advanced Algebra & Data Analysis	10	Yes	11-12	Math	(c)	-	-	Yes
	0549	Pre-Calculus Honors	10	Yes	11-12	Math	(c)	Yes	-	Yes
	0504	AP Calculus AB	10	Yes	12	Math	(c)	Yes	-	Yes
	0590	AP Calculus BC	10	Yes	12	Math	(c)	Yes	-	Yes
	0578	College Math 201 Elementary Statistics (De)	10	Yes	12	Math	-	-	-	Yes
PHYS ED & HEALTH	0229	PE I	10	-	9	Phys Ed	-	-	-	-
	0210	PE II	10	Yes	10	Phys Ed	-	-	-	-
	0213	Soccer PE	10	Yes	11-12	Elective	-	-	-	-
	0227	Strength & Conditioning	10	-	10-12	Elective	-	-	-	-
	1110	Healthy Life Choices (DE)	10	-	9	Health	-	-	Yes	-
SCIENCE	0660	Bio Living Earth	10	-	9-10	Life Sci	(d)	-	-	Yes
	0640	CTE Tahoe Science I	10	-	11-12	Phys Sci	-	-	-	-
	0675	CTE Tahoe Science II	10	-	11-12	Phys Sci	-	-	-	-
	0641	Chemistry I	10	Yes	10-12	Phys Sci	(d)	-	-	Yes
	0652	College Chemistry 100 (DE)	10	Yes	11-12	Phys Sci	(d)	Yes	Yes	Yes
	0655	College Environmental Science 101 (DE)	10	Yes	10-12	Int Sci	(d)	Yes	Yes	Yes
	0607	Physics	10	Yes	11-12	Phys Sci	(d)	-	-	Yes
	0617	College Physics 104 (DE)	10	Yes	11-12	Phys Sci	(d)	Yes	Yes	Yes
	0636	Human Anatomy & Physiology	10	Yes	11-12	Life Sci	(d)	-	-	Yes
	0610	AP Biology	10	Yes	11-12	Life Sci	(d)	Yes	-	Yes
SOCIAL SCIENCE	0489	World Geography	10	-	9	Geography	(a)	-	-	Yes
	0489S	World Geography Spanish	10	Yes	9	Geography	(a)	-	-	Yes
	0408	World History	10	-	10	World Hist	(a)	-	-	Yes
	0408S	World History Spanish	10	Yes	10	World Hist	(a)	-	-	Yes
	0407	United States History	10	-	11	US History	(a)	-	-	Yes
	0430	US History Honors	10	Yes	11	US History	(a)	Yes	-	Yes
	0402	Civics	5	-	12	Civics	(a)	-	-	Yes
	0470	American Government Honors	5	Yes	12	Civics	(a)	Yes	-	Yes
	0403	Economics	5	-	12	Econ	(g)	-	-	Yes
	0406	Psychology	10	-	10-12	Elective	(g)	-	-	Yes
	0416	Sports Psychology	10	-	10-12	Elective	(g)	-	-	-
	0466	College Psych 101 (DE)	10	Yes	10-12	Elective		Yes	Yes	Yes

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COURSES AT A GLANCE

Subject Area	Course #	Course Title	Credits	Pre-Req	Grade Level(s)	High School Graduation Subject Fulfillment	UC-CSU	AP/Honors (Weighted)	Dual Enrollment	NCAA Approved
	0410	Philosophy	10	-	11-12	Elective	(g)	-	-	-
MISC	1566	Science Lab Assistant	10	-	11-12	Elective	-	-	-	-
	1390 A	Teacher's Assistant	10	-	11-12	Elective				
	1307	Driver's Education	2.5	-	9-12	-	-	-	-	-
VISUAL AND PERFORMING ARTS (VAPA)	0911	Art I	10	-	9-12	VAPA/Elec	(f)	-	-	-
	0912	Art II	10	Yes	10-12	VAPA/Elec	(f)	-	-	-
	0913	Art III	10	Yes	11-12	VAPA/Elec	(f)	-	-	-
	0919	College Art 111 (DE)	10	Yes	11-12	VAPA/Elec	(f)	-	Yes	-
	0915	AP Studio Art	10	Yes	10-12	VAPA/Elec	(f)	Yes	-	-
	0961	CTE Digital Photo I	10	-	9-12	VAPA/Elec	(f)-	-	-	-
	0917	CTE Digital Photo II	10	Yes	10-12	VAPA/Elec	-	-	-	-
	0918	CTE Digital Photo III	10	Yes	11-12	VAPA/Elec	-	-	-	-
	1020	CTE Digital Media Arts	10	-	9-12	VAPA/Elec	-	-	-	-
	1060	CTE TV Production	10	Yes	10-12	VAPA/Elec	-	-	-	-
	1051	CTE Broadcast Entertainment I	10	Yes	10-12	VAPA/Elec	-	-	-	-
	1006	Beginning Guitar	10	-	9-12	VAPA/Elec	-	-	-	-
	1035	Drumline	10	-	9-12	VAPA/Elec	(f)	-	-	-
	1007	Advanced Wind Ensemble	10	Yes	10-12	VAPA/Elec	(f)	-	-	-
	1017	String Orchestra	10	Yes	9-12	VAPA/Elec	(f)	-	-	-
	1004	Jazz Band	10	Yes	9-12	VAPA/Elec	(f)	-	-	-
	1008	Symphonic Band	10	Yes	9-12	VAPA/Elec	(f)	-	-	-
	1009	Garage Band	10	Yes	9-12	VAPA/Elec	-	-	-	-
	1022	Concepts of Acting	10	-	9-12	VAPA/Elec	(f)	-	-	-
	1026	Musical Theater & Dance	10	-	9-12	VAPA/Elec	(f)	-	-	-
1021	Theater & Film	10	-	9-12	VAPA/Elec	(f)	-	-	-	
1003	Intermediate Drama	10	Yes	10-12	VAPA/Elec	(f)	-	-	-	
1024	Advanced Acting & Directing	10	Yes	11-12	VAPA/Elec	(f)	-	-	-	
CTE: ALLIED HEALTH	0871	CTE Allied Health Dental I (DE)	10	Yes	10-12	Elective	-	-	Yes	-
	0872	CTE Allied Health Dental II (DE)	10	Yes	11-12	Elective	-	-	Yes	-
	0873	CTE Allied Health Dental III (DE)	10	Yes	11-12	Elective	-	-	Yes	-
	0225	CTE Exercise Science I	10	-	9-12	Elective	-	-	-	-
	0228	CTE Exercise Science II	10	Yes	10-12	Elective	-	-	-	-
	0836	CTE Sports Medicine I (DE)	10	-	9-12	Elective	-	-	Yes	--

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COURSES AT A GLANCE

Subject Area	Course #	Course Title	Credits	Pre-Req	Grade Level(s)	High School Graduation Subject Fulfillment	UC-CSU	AP/Honors (Weighted)	Dual Enrollment	NCAA Approved
	0837	CTE Sports Medicine II (DE)	10	Yes	10-12	Elective	-	-	Yes	-
	0838	CTE Sports Medicine III (DE)	10	Yes	11-12	Elective	-	-	Yes	-
	0224	CTE Sports Medicine IV (DE)	10	Yes	11-12	Elective	-	-	Yes	-
CTE: ARTS, MEDIA & ENTERTAINMENT	0961	CTE Digital Photo I	10	-	9-12	VAPA/Elec	-	-	-	-
	0917	CTE Digital Photo II	10	-	10-12	VAPA/Elec	-	-	-	-
	0918	CTE Digital Photo III	10	Yes	11-12	VAPA/Elec	-	-	-	-
	1029	CTE Digital Media Arts	10	-	9-12	VAPA/Elec	-	-	-	-
	1060	CTE TV Production	10	Yes	10-12	VAPA/Elec	-	-	-	-
	1051	CTE Broadcast Entertainment I	10	Yes	10-12	VAPA/Elec	-	-	-	-
CTE: Engineering	1230	CTE Small Engine Repair	10	-	9-12	Elective	-	-	-	-
	1229	CTE Auto/Electric Vehicles	10	-	9-12	Elective	-	-	-	-
	1227	CTE Auto I	10	-	10-12	Elective	-	-	-	-
	1228	CTE Auto II (A, B, C, D)	10	Yes	11-12	Elective	-	-	-	-
	1236	CTE Construction I	10	-	9-12	Elective	-	-	-	-
	1237	CTE Construction II	10	Yes	10-12	Elective	-	-	-	-
	1238	CTE Construction III	10	Yes	11-12	Elective	-	-	-	-
	0640	CTE Tahoe Science I	10	-	11-12	Phys Sci	-	-	-	-
0675	CTE Tahoe Science II	10	-	11-12	Phys Sci	-	-	-	-	
CTE: Hospitality, Tourism & Rec	0866	CTE Resort & Recreation Management I	10	-	9-12	Elective	-	-	-	-
	0867	CTE Resort & Recreation Management II	10	Yes	10-12	Elective	-	-	-	-
	1149	CTE Culinary Arts: Intro to Baking	10	-	9-12	Elective	-	-	-	-
	1150	CTE Culinary Arts I (DE)	10	-	10-12	Elective	-	-	Yes	-
	1151	CTE Culinary Arts II (DE)	10	Yes	11-12	Elective	-	-	Yes	-
	0830	CTE Event Planning I	10	-	9-12	Elective	-	-	-	-
	1308	ASB Leadership	10	-	9-12	Elective	-	-	-	-
SPECIAL EDUCATION	1440	AC English I	10	-	9-12	English	-	-	-	-
	1443	AC English II	10	Yes	9-12	English	-	-	-	-
	1445	AC English III	10	Yes	9-12	English	-	-	-	-
	1447	AC English IV	10	Yes	9-12	English	-	-	-	-
	1441	AC Math I	10	-	9-12	Math	-	-	-	-
	1444	AC Math II	10	Yes	9-12	Math	-	-	-	-
	1446	AC Math III	10	Yes	9-12	Math	-	-	-	-
	1448	AC Math IV	10	Yes	9-12	Math	-	-	-	-

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COURSES AT A GLANCE

Subject Area	Course #	Course Title	Credits	Pre-Req	Grade Level(s)	High School Graduation Subject Fulfillment	UC-CSU	AP/Honors (Weighted)	Dual Enrollment	NCAA Approved
	1414	AC Geography	10	-	9-12	Geography	-	-	-	-
	1436	AC World History	10	-	9-12	Wld History	-	-	-	-
	1415	AC US History	10	-	9-12	US History	-	-	-	-
	1416	AC Civics	5	-	12	Civics	-	-	-	-
	1422	AC Economics	5	-	12	Economics	-	-	-	-
	0200	Adaptive PE	10	-	9-12	Phys Ed	-	-	-	-
	1484	Directed Studies	10	-	9-12	Elective	-	-	-	-
	1450/ 1451	Life Skills/Voc Ed	10	-	9-12	Elective	-	-	-	-
	1420	Social Skills	10	-	9-12	Elective	-	-	-	-

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SOCIAL SCIENCE

World Geography	Course # 0489	Grade(s): 9	10 credits
HSGR: Geography	CSU/UC: A		NCAA Approved

Pre-Requisites: None

A focus on current events, global concerns, and issues directs and sometimes revises the curriculum semester to semester. Population issues, environmental threats and issues, nationalism, terrorism etc. are just a few of the topics reviewed in this course. This course also teaches the physical and political geography of the following cultural regions of the world: Anglo American; Latin America; Africa; Europe; Middle East; and Asia (including Australia).

World Geography Spanish	Course # 0489S	Grade(s): 9	10 credits
HSGR: Geography	CSU/UC: A		NCAA Approved

Pre-Requisites: Must be student of TWBI Program

This course will follow the same curriculum as World Geography, but will be delivered in the Spanish language for students of the LTUSD Two-Way Bilingual Immersion program.

World History	Course # 0408	Grade(s): 10	10 credits
HSGR: World History	CSU/UC: A		NCAA Approved

Pre-Requisites: None

Utilizing a highly interactive delivery approach to learning, students participate in lectures, discussions, group and individual projects, simulations, etc. to study modern World History. Emphasis is on Western European traditions that have greatly influenced American culture, politics, and economics. Other regions surveyed could include Latin America, Africa, the Middle East, and Asia. (This course will also be offered in Spanish for students who are fluent in the language).

World History Spanish	Course # 0408S	Grade(s): 10	10 credits
HSGR: World History	CSU/UC: A		NCAA Approved

Pre-Requisites: Must be student of TWBI Program

This course will follow the same curriculum as World History, but will be delivered in the Spanish language for students of the LTUSD Two-Way Bilingual Immersion program.

United States History	Course # 0407	Grade(s): 11	10 credits
HSGR: US History	CSU/UC: A		NCAA Approved

Pre-Requisites: None

United States History covers American history from the Civil War era to the present. Topic covered will include information and events surrounding the impact of the civil war on society, the growth of the federal government beginning in the late 19th century, how the U.S. became a superpower, growth of diversity in population during the 20th century, women's suffrage, WWI, the Great Depression, WWII, the Cold War, and contemporary American society. This course will focus on the content and skills necessary for historical learning and analysis of our nation's rich history.

SOCIAL SCIENCE

United States History Honors	Course # 0430	Grade(s): 11-12	10 credits
HSGR: US History	CSU/UC: A	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Completion of World History

United States History is a survey course covering American history from the Pre-Columbian period to the present. The class is taught in proximate accordance of the AP U.S. History content and curriculum framework provided by the College Board should you wish to take the exam in May. This is not recommended unless you're completing the work associated with the Honors Program Supplement. The course of study focuses on the content and skills necessary for historical learning and analysis of our nation's rich history. You will leave this class with a deep understanding of America's past and how it connects to our present experiences.

Civics	Course # 0402	Grade(s): 12	5 credits
HSGR: Civics	CSU/UC: A		NCAA Approved

Pre-Requisites: None

The objective of Civics is to help the student understand all levels of American Government from the local level through the country, state, and federal levels, and to help the student develop the skills of inquiry and evaluation of social processes necessary for participating citizenship.

American Government Honors	Course # 0470	Grade(s): 12	5 credits
HSGR: Civics	CSU/UC: A	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Completion of US History

U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. You will leave this course equipped to participate as a Constitutionally literate citizen of the United States!

Economics	Course # 0403	Grade(s): 12	5 credits
HSGR: Economics	CSU/UC: G		NCAA Approved

Pre-Requisites: None

Economics is the study of how finite resources are used to satisfy unlimited human wants. Most economic issues arise from the fact that there are limited amounts of desired resources and goods. Economists are concerned with how goods and services, which consumers demand, get sufficiently produced and justly distributed (i.e. too many people sharing too few resources).

Psychology	Course # 0406	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: G		NCAA Approved

Pre-Requisites: None

This course is an introductory course in the study of psychology with the objective of assisting the student in understanding himself and others. Specifically, communication, biological basis of behavior, learning, memory, human growth and development, motivation and emotion, sensation and perception, status of consciousness, personality, abnormal behavior, and therapy will be studied.

SOCIAL SCIENCE

Sports Psychology	Course # 0416	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: G		

Pre-Requisites: None

Sports Psychology is designed to introduce the student to the field of sport and exercise psychology by providing a broad overview of the major topics in the sports psychology field. This class explores various psychological theories and research related to sport and exercise. Psychological theories and research behavior paired with success in the academic arena are integrated throughout the course. The course explores such topics as personality, competition, self-confidence, exercise and fitness, importance of recovery, motivation, goal setting, school/sports/family balance, attitude, relaxation, focus, character development, leadership, coach/athlete relationship, anxiety control, sportsmanship, and burnout.

College Psychology 101 (DE)	Course # 0466	Grade(s): 10-12	10 credits
HSGR: Civics	CSU/UC: G*	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Overall GPA of 3.0 and counselor recommendation; English 101 or equivalent

This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings. It is an introduction to the theories and methodological approaches in psychology. The subject matter will include such topics as learning, memory, sensation, perception, cognition, social behavior, personality, motivation, emotion, human development, abnormal behavior and physiological bases of behavior.

DE: Students can to earn 4.0 units of college credit through LTCC transferrable to CSU or UC systems

*A-G: This course fulfills a-g requirements when you submit your transcripts/coursework via LTCC

Philosophy	Course # 0410	Grade(s): 11-12	10 credits
HSGR: Elective	CSU/UC: G		

Pre-Requisites: None

Philosophy is a course designed to give an introduction to this forerunner of all the sciences. Questions that have long concerned humankind will be discussed such as the meaning of our existence, the nature of reality, knowledge, truth, freedom and more. Ethics, logic, social contract theory, metaphysics, epistemology, and other sub-fields in philosophy will be used to gain perspective on many of life's great questions. An introduction to ancient as well as modern philosophers and their ideas through reading, discussion, and writing will be a mainstay of the course.

English 9	Course # 0351	Grade(s): 9	10 credits
HSGR: English	CSU/UC: B		NCAA Approved

Pre-Requisites: Satisfactory reading and writing skills as indicated by previous grades, standardized test scores, or teacher recommendation

English language arts for 9th grade is designed to give students wide ranging opportunities to read, write, and speak for different audiences and purposes. The focus is on developing skills using literature and non-fiction as crucial sources for discussion, analysis, critical thinking, discovery, debate, and writing. This course provides an opportunity to connect with a variety of texts and places emphasis on reading, research, writing, speaking, analysis and critical thinking. This course requires work with narrative, argumentative and expository writing; fiction and non-fiction reading; collaborative speaking and listening; public presentation; vocabulary acquisition and development; and language, spelling, grammar and usage.

English 9 H Pre-AP	Course # 0353	Grade(s): 9	10 credits
HSGR: English	CSU/UC: B	5.0 grade scale	NCAA Approved

Pre-Requisites: 8th grade teacher recommendation or transfer from another Honors/AP program

English 9 Pre-AP is designed as a pre-requisite to English 10 Pre-AP. Students will read from the "cannon" of literature and non-fiction text, conducting literary and rhetorical analyses. They will demonstrate mastery of college-readiness writing by completing multiple on-demand writing assessments, including practice with AP Literature and Language essay prompts. Students will also work with practice AP multiple choice questions, collaborative discussions, Socratic seminars, and speaking and listening skills. Students will conduct research for both primary and secondary sources, as well as analyze development of complex characters and central ideas. They will develop strong thesis statements that answer practice AP essay prompts, using a formal and objective essay structure and tone. Students will consider the impact of diction and tone in both their own writing and authors' writing. They will identify and explain Biblical, mythical, and historical allusions. They will evaluate the credibility of media, speaker's point of view, and evidence of rhetorical strategies. They will also use digital media to create formative and summative assessments of their learning.

English 10	Course # 0357	Grade(s): 10	10 credits
HSGR: English	CSU/UC: B		NCAA Approved

Pre-Requisites: Completion of English 9 or equivalent

This college prep English course *Bullets of Truth: Search for justice in a world of injustice* is integrated with the Public Services CTE Sector that enables students to understand where the skills of English intersect with the elements of public service. Throughout the course, students are provided an authentic, rigorous pathway to learn about public service theories, skills, backgrounds, and professions that prepare them for further education and career opportunities in the field of Public Service. Students will demonstrate critical thinking, communication, and collaboration skills by writing multiple essays and engaging in formal academic discourse. Students will access and utilize a variety of technological and multimedia tools by creating online polls, blogs, and presentations.

English 10 H Pre-AP	Course # 0358	Grade(s): 10	10 credits
HSGR: English	CSU/UC: B	5.0 grade scale	NCAA Approved

Pre-Requisites: "A" or "B" in English 9 Pre AP, transfer from another Honors/AP program or teacher recommendation

English 10 Pre-AP is designed as a precursory course to 11th grade Advanced Placement English Language and Composition. Students will be required to read a variety of seminal literary and non-fiction texts and conduct style analyses of the literary/rhetorical devices authors use to develop purpose for their pieces. The course will focus on examining the relationship between an author's purpose for his or her piece and how the literary techniques used contribute to the overall meaning as a whole. They will commonly demonstrate mastery over the structure of multiple genres of writing through on-demand compositions and multi-step synthesis process papers based on released AP Literature/ Language and Composition free response questions. To refine logical inference skills, students will periodically respond to multiple-choice questions similar to those that will appear on the Advanced Placement in Literature/Language and Composition Exam. Additionally, students will participate in a range of collaborative discussions, Socratic seminars, and multi-media presentations in order to refine their speaking and listening skills and demonstrate 21st century communication.

English 11	Course # 0367	Grade(s): 11	10 credits
HSGR: English	CSU/UC: B		NCAA Approved

Pre-Requisites: Completion of English 10 or equivalent

Constructing Identities, Values, and Politics polishes our high school students' abilities to communicate effectively through written and oral formats. Activities are introduced to expose students to short fiction and poetry from authors around the world, so students learn to read in preparation for collegiate level college English classes. The course focuses on two components: helping students to build their reading skills and critical analysis skills and working on evaluating fiction, poetry, and expository texts from print, digital, and online sources. Analytical and evaluation skills are sharpened through the constructive revision process, literary response and discussion, debate, and persuasive, expository and research writing processes. Listening skills emphasize following directions, clear comprehension, evaluation and response to a speaker's position or argument and the relevance/validity/sufficiency of evidence supporting claims. Reading materials include an examination of short fiction, poetry, and expository pieces by authors from various countries, cultures, and political time periods, including significant works of American literature and non-fiction. In addition, students will prepare for college-level English by continuing to build vocabulary and mastery of grammar, conventions, syntax and sentence structure.

College English 101 (DE)	Course # 0388	Grade(s): 11	10 credits
HSGR: English	CSU/UC: B	5.0 grade scale	NCAA Approved

Pre-Requisites: "A" or "B" in English 10 Pre AP, transfer from another Honors/AP program or teacher recommendation

English Reading and Composition is a one term, college course designed for the student who has completed two terms of Honors English with grades of "A" or "B". The course work will be college level, and students are expected to work accordingly. The class will require extensive outside reading, and each student should make allowances for substantial study time. A research project is required. According to LTCC this course stresses mature skills in writing reading, critical thinking and research strategies, with an emphasis on expository and argumentative prose.

DE: Students can to earn 5.0 units of college credit through LTCC transferrable to CSU or UC systems.

English 12 Career Pathways	Course # 0340	Grade(s): 12	10 credits
HSGR: English	CSU/UC: N/A		

Pre-Requisites: Completion of English 11 or equivalent

Career Pathways is designed to prepare students for life after high school. With a focus on practical life skills, students work to create proper resumes, cover letters, job applications and to conduct mock interviews for practical job opportunities. The connection to real-world elements such as financial literacy and setting realistic goals for the pursuit of adapting to adult life. English Core Standards such as reading, writing, and presentations are part of the curriculum, as well. Senior Project is incorporated into the class as a requirement for graduation.

English 12	Course # 0368	Grade(s): 12	10 credits
HSGR: English	CSU/UC: B		NCAA Approved

Pre-Requisites: Completion of English 11 or equivalent

This college preparation course English 12 will focus on the most popular genre of storytelling, the coming of age genre and theme is not confined to classic novels and plays such as Shakespeare's Romeo and Juliet or Hemingway's Nick Adams Stories but also finds its expression in modern films, television shows and even in the lyrics and videos of pop songs. Its timeless appeal and popularity is grounded in the plot structure and the crisis of its archetypal characters: Coming of age stories are about maturation and the journey the hero or heroine embarks on as this literary genre focuses on children who are in the process of becoming adults who along the way have to face struggle and pain, disillusionment and life changing experiences – growing up is never easy. Students will study the essentials of the genre and read, write, discuss and relate to a wide variety of coming of age texts and their complexity about a protagonist's moral and psychological growth. In light of the interdisciplinary expectations of the new common core standards, this course is also enriched with various expository texts that provide relevant background information and viewpoints to allow students to interpret and evaluate coming of age texts also in their historical and cultural context to further their understanding of the adolescent search for values. Senior Project* is integrated into this English course.

College English 103 (DE)	Course # 0392	Grade(s): 12	10 credits
HSGR: English	CSU/UC: B	5.0 grade scale	NCAA Approved

Pre-Requisites: "A" or "B" in College English 101

This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in ENG 101. The course will focus on the development of logical reasoning and analytical and argumentative writing skills. The course will conclude with the writing of a substantial revised research paper.

DE: Students can to earn 5.0 units of college credit through LTCC transferrable to CSU or UC systems.

AP English Literature & Composition	Course # 0391	Grade(s): 12	10 credits
HSGR: English	CSU/UC: B	5.0 grade scale	NCAA Approved

Pre-Requisites: "A" or "B" in three years of honors English courses, transfer from another Honors/AP program or teacher recommendation

Advanced Placement English Literature and Composition is a one term, college-level, literature-based course, and students are expected to work accordingly. The class will involve extensive reading; thus, reading for the course will be on the student's own time; allowances should be made by each student for substantial study time. Large and small group discussions, lectures, and timed-writing assignments will be the focus of the class period. Students earn college credit by passing the College Board AP exam given in May each year. Senior Project* is required, but not included in course material. This must be conducted through an Independent Learning course.

Senior Project

Grade(s): 12

All twelfth grade students are required to complete a Senior Project to graduate from South Tahoe high School. This work is a large part of the entire second semester of English 12. This assignment requires the student to choose an area to explore, and then complete a 15-hour project, a research-based written component, and an oral presentation on the subject of choice. Satisfactory completion of all three components of the Senior Project is required for a passing grade in English. Seniors who successfully complete AP English Literature in the first term may take Senior Project on an independent study basis second term provided the students is on track to graduate.

ENGLISH LANGUAGE DEVELOPMENT (ELD)

These courses develop academic English, grammar and language to provide full access, engage with, and achieve in grade-level academic content, with particular alignment to the knowledge, skills, and abilities for achieving college and career readiness described in the Common Core State Standards for ELA. The incorporation of all critical domains (reading, writing, listening, and speaking) in various literary context guides instruction in both ELD I, ELD II and ELD III. English learners will develop standards-based knowledge and skills to advance their academic language proficiency. Connections between and progression through basic interpersonal communication skills (BICS) and cognitive academic language proficiency (CALP) will be emphasized through literature, real-life experiences, historical contexts, and cultural influences. Builds awareness about language resources and how meaning is made through language choices in order to improve the ability to comprehend and produce academic texts in various content areas. It sets the foundation for understanding through interpersonal and academic vocabulary development. By using reading strategies, unit-related vocabulary, literary concepts, grammar.

ELD I	Course # 0341	Grade(s): 9-12	10 credits
HSGR: English	CSU/UC: B		

Pre-Requisites: Beginning level on the ELPAC exam, placement testing

This class is designed for beginning level English Learners. This course emphasizes oral language skills for communication and vocabulary development, combined with the study of beginning-level reading and writing, and listening and speaking practice. The student should leave this course prepared for English Language Development (ELD) II.

ELD II	Course # 0342	Grade(s): 9-12	10 credits
HSGR: English	CSU/UC: B		

Pre-Requisites: Early Intermediate level on the ELPAC exam, placement testing

This course is designed for early intermediate English Learners. This course refines oral language skills and vocabulary development combined with the study of Early Intermediate-level reading and writing and listening and speaking practice. The student should leave this course prepared for English Language Development (ELD) III.

ELD III	Course # 0343	Grade(s): 9-12	10 credits
HSGR: English	CSU/UC: B		

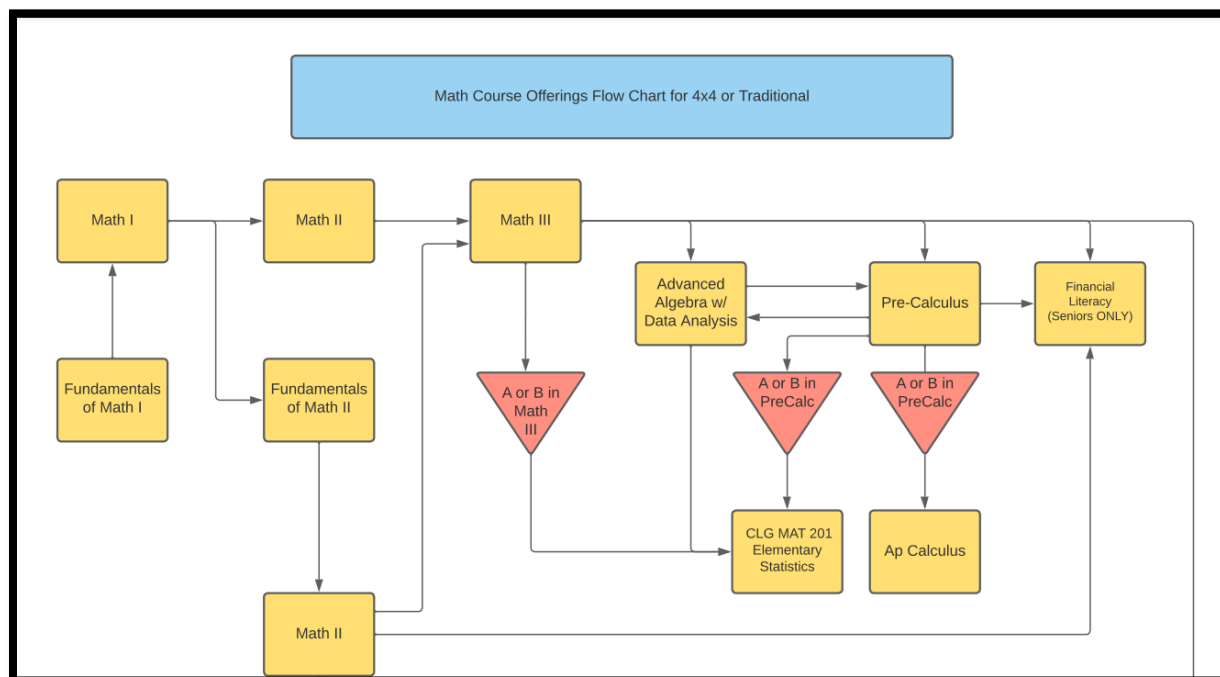
Pre-Requisites: Intermediate level on the ELPAC exam, placement testing

This course is designed for intermediate English Learners. This course emphasizes multi-paragraph and composition development, academic vocabulary development, combined with the study of Intermediate-level reading and, English language grammar and usage. The student should leave this course prepared for English I2 Career Path.

ELD Support	Course # 0371/0372	Grade(s): 9-12	10 credits
HSGR: English	CSU/UC: N/A		

Pre-Requisites: Available to students enrolled in corresponding ELD courses

This course is designed for beginning level, early intermediate, and intermediate English learners who are simultaneously enrolled in ELD I, ELD, II and ELD III. This course supports EL students in all content areas with either first language instruction (if available) and the development of academic vocabulary and phonics in English.



Math I Fundamentals	Course # 0517	Grade(s): 9	10 credits
HSGR: Math	CSU/UC: n/a		

Pre-Requisites: By recommendation, 9th graders only

This course provides a review of the California Common Core State standards from 8th Grade Math and prepares students for the skills necessary in Math 1. This class is for students who have not passed the general math class at STHS or were recommended based on need to master the necessary skills. Students will work on collaborative projects, learn and practice California Common Core State Standards and prepare for success in Math 1. All students in Math 1 Fundamentals will proceed to Math 1 in the Spring Term.

High School Math I	Course # 0558	Grade(s): 9-12	10 credits
HSGR: Math	CSU/UC: C		NCAA Approved

Pre-Requisites: Student is entering 9th grade or teacher recommendation from STMS

This course is aligned to the Common Core State Standards for Mathematics, specifically Mathematics 1. It is the first course of a three-course sequence including High School Math II and High School Math III. This is a first-year high school integrated math course in which students will extend their mathematical knowledge in the domains listed in the California Common Core State Standards following areas. High School Math 1 provides students the opportunity to study linear and exponential expressions and functions as well as, some absolute value functions. They will also study congruence, expressing geometric properties with equations and in the area of probability and statistics, interpret categorical and quantitative data. More specifically, students will extend their understanding of numerical and algebraic manipulation, interpret and build functions, deepen and extend their understanding of linear relationships, use rigid motions to understand congruence, apply the Pythagorean Theorem to the coordinate plane, make geometric constructions, use coordinates to prove geometric theorems algebraically, and summarize, represent, and interpret categorical and quantitative data.

Math II Fundamentals	Course # 0521	Grade(s): 10	10 credits
HSGR: Math	CSU/UC: n/a		

Pre-Requisites: Completion of Math I (or equivalent) with a grade of C or better and teacher recommendation

This course provides a review of the California Common Core State standards from Math 1 and prepares students for the skills necessary in Math 2. This class is for students who were recommended by their teacher based on need to master the necessary skills or have opted to receive support in their math. Students will work on collaborative projects, learn and practice California Common Core State Standards and prepare for success in Math 2. All students in Math 2 Fundamentals will proceed to Math 2 in the Spring Term.

High School Math II	Course # 0567	Grade(s): 9-12	10 credits
HSGR: Math	CSU/UC: C		NCAA Approved

Pre-Requisites: Completion of HS Math I (or equivalent) with a grade of C or better

This course is aligned to the Common Core State Standards for Mathematics, specifically Mathematics ii. It is the second course of a three course sequence including High School Math i and High School Math III. This is a second year high school integrated math course in which students will extend their mathematical knowledge in the domains listed in the California Common Core State Standards.

Math III Fundamentals	Course # 0562	Grade(s): 10-12	10 credits
HSGR: Math	CSU/UC: n/a		

Pre-Requisites: Completion of HS Math II (or equivalent) with a grade of C or better and teacher recommendation

This course is designed for the student who has passed HS Math II and intends to take HS Math III. It will provide the review for the student to be successful in HS Math III. This course will cover both HS Math I and II standards and introduce HS Math III standards. It covers systems of equations and inequalities, quadratic and other polynomial functions, powers, root, radicals, exponential functions, rational equations and functions (including complex numbers), rational functions, and basic probability and statistics.

High School Math III	Course # 0577	Grade(s): 10-12	10 credits
HSGR: Math	CSU/UC: C		NCAA Approved

Pre-Requisites: Completion of HS Math II (or equivalent) with a grade of C or better

High School Mathematics III is the third of a sequence of three courses from High School Mathematics I, II and III. The purpose of HS Math III is for students to develop an understanding of polynomial, radical, and rational functions by building on the content students learned with linear functions in HS Math I and quadratic functions in HS Math II. HS Math III also expands trigonometry to include general triangles. The course expands the study of probability and statistics to include drawing conclusions and inferences from data. This course aligns with the California Common Core State Standards for Mathematics III.

Mathematics & Personal Financial Literacy	Course # 0573	Grade(s): 12	10 credits
HSGR: Math	CSU/UC: C		NCAA Approved

Pre-Requisites: Completion of HS Math II (or equivalent) with a grade of C or better

This course explores multiple concepts related to personal finance and uses statistics and probability to summarize and interpret data from various models. Coursework will integrate current research in finance and case studies modeling real-life scenarios. The data from current research will be in various formats and will be explored, analyzed, and interpreted with the use of mathematical reasoning and logic. Inferences and abstractions will be determined from these explorations in order to weigh the financial risk versus reward of different courses of action based on the various situations presented.

Advanced Algebra & Data Analysis	Course # 0566	Grade(s): 12	10 credits
HSGR: Math	CSU/UC: C		NCAA Approved

Pre-Requisites: Completion of HS Math III (or equivalent) with a grade of C or better

This course is designed for students who have completed HS Math III with a C- or higher who would like to solidify their conceptual understanding of mathematics and increase procedural fluency. Students will also be exposed to introductory statistics that can be directly applied to the world in which we live. It will help students who would like to increase their SAT math scores, prepare for college entrance exams, or prepare to move to Honors Pre-Calculus or Math 201 Elementary Statistics (DE).

Pre-Calculus Honors	Course # 0549	Grade(s): 11-12	10 credits
HSGR: Math	CSU/UC: C	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Completion of HS Math III (or equivalent) with a grade of B or better

Pre-calculus is a preparatory course for students intending to take A.P. Calculus or a college-level equivalent. The course will cover functions, conics, trigonometry, and beginning Calculus topics. Upon successful completion of this course students will be able to connect algebra to geometry through analytical methods, graph all manner of functions and graphs through calculus topics of limits, derivatives and integrals.

AP Calculus AB	Course # 0504	Grade(s): 12	10 credits
HSGR: Math	CSU/UC: C	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Completion of Pre-Calculus with a grade of B or better and teacher recommendation

This course includes instruction in the following areas: derivatives of algebraic, trigonometric, and logarithmic functions; continuity, elementary differential equations, plane analytic geometry, indefinite and definite integrals, L'Hopital's Rule, techniques of integration, and application of integration. This course prepares students for the required Advanced Placement Calculus AB Exam. Students earn college credit by passing the College Board AP exam given in May of each term.

AP Calculus BC	Course # 0590	Grade(s): 12	10 credits
HSGR: Math	CSU/UC: C	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Completion of Calculus AB with a grade of B or better and teacher recommendation

This course continues where the Calculus A/B course ends and prepares students for the required Advanced Placement Calculus BC Exam. Topics covered with include Functions, graphs and limits; Derivatives; Integrals Polynomials approximations and series. Students completing this course will be preparing to earn college credit by passing the College Board AP exam given in May.

College Math 201 Elementary Statistics (DE)	Course # 0578	Grade(s): 12	10 credits
HSGR: Math	CSU/UC: N/A		NCAA Approved

Pre-Requisites: Completion of HS Math III (or equivalent) with a grade C or better

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

STHS Science Department Course Flow 2024-2025

- ❖ College expectation is 3 or more science classes.
- ❖ 1 Life Science and 1 Physical Science is required for graduation

YEAR 1

LIFE science
graduation req.
Only one choice

Biology
(A-G d lab)

YEAR 2

PHYSICAL science
graduation req.
Choose one of the three

Tahoe 1 (not A-G)
(CTE and integrated
physics and natural
resources)

Chem-1 (A-G d lab)
Chemistry credit
Math 1 prereq.

Physics (A-G d lab)
Physics credit
Math 1 prereq.

YEARS 3+

AP SCIENCE
(honors credit)

AP Biology (Life Science)
Chem 1 prereq.

AP Environmental Science
(Life/Physical Science)

PHYSICAL SCIENCE
(Dual Enrollment Credit)

Chemistry 100 (DE)
Math 2 prereq.

Physics 104 (DE)
Math 2 prereq.

LIFE science
(A-G)

Human Anatomy &
Physiology
(A-G d lab)

CTE/science
elective choice
(not A-G)

Tahoe 2
Tahoe 1 prereq.

Bio Living Earth	Course # 0600	Grade(s): 9	10 credits
HSGR: Life Science	CSU/UC: D		NCAA Approved

Pre-Requisites: None

This will be an introductory science course for most 9th grade students. Biology promotes an understanding of the living world. Students will gain an understanding of scientific concepts, laboratory skills, and attitudes. The main areas of study are Ecology, Cells, Genetics, Evolution, Classification, Plants, and the Human Body.

SCIENCE

CTE Tahoe Science I	Course # 0640	Grade(s): 10-12	10 credits
HSGR: Physical Science	CSU/UC: N/A		

Pre-Requisites: Successful completion of Biology

In this blended NGSS and CTE course, students will study concepts about physical science, earth & space science, forestry, and natural resources framed around the outdoors in the Lake Tahoe Region utilizing a plethora of outdoor recreation activities.

CTE Tahoe Science II	Course # 0675	Grade(s): 10-12	10 credits
HSGR: Physical Science	CSU/UC: N/A		

Pre-Requisites: Successful completion of Tahoe Science I

Students will continue to explore more forestry and natural resources around the outdoors in the Lake Tahoe Region to become familiar with the tools, skills, and knowledge used within the fields of forestry, wildland firefighting, outdoor recreation, environmental science, space science, land management, and conservation. Students will acquire hands-on skills, certification, and experience that will assist with obtaining career positions within outdoor industries in the Lake Tahoe region.

Chemistry I	Course # 0641	Grade(s): 10-12	10 credits
HSGR: Physical Science	CSU/UC: D		NCAA Approved

Pre-Requisites: Successful completion of Biology and Math I

Chemistry is a college preparatory, inquiry-based course that examines matter and the changes it undergoes. This survey course is designed for science-minded students who are interested in exploring the chemistry of everyday life. This course also creates a strong foundation for students who wish to pursue higher-level coursework. Experiments and hands-on activities are used to introduce concepts including the structure of atoms and chemical compounds; the relationships among the elements on the periodic table; chemical and physical transformations; and the measurement and calculations of chemical quantities. Students will have the opportunity to apply their math skills. Students who complete this course will develop an understanding of the interconnections among the sciences, technology, society, and the environment. This course is aligned with the practices of science and engineering, common core literacy standards and NGSS standards.

College Chemistry 100 (DE)	Course # 0652	Grade(s): 11-12	10 credits
HSGR: Physical Science	CSU/UC: D	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Successful completion of Biology and Math II. Successful completion of Chemistry I strongly recommended.

This course is a semester-long, college-level, dual-enrollment course offered through LTCC. Chem-1 is a prerequisite to take Chem 100. Chem 100 is an introduction to general chemistry primarily for students who intend to pursue careers in allied health fields and other applied sciences. This course is also the prerequisite for CHM 101 at LTCC. Topics include scientific measurements, energy and matter, atoms and elements, compounds and bonding, chemical quantities and reactions, gases, solutions, acids and bases, and nuclear chemistry.

DE: Students can to earn 5.0 units of college credit through LTCC transferrable to CSU systems.

AP Environmental Science 101 (DE)	Course # 0655	Grade(s): 11-12	10 credits
HSGR: Physical Science	CSU/UC: D	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Successful completion of Biology and a physical science course including Chemistry I, Physics or Tahoe Science I.

AP Environmental Science is a college-level environmental science course that prepares students for the AP Environmental Science Exam. Students will cultivate their understanding of the interrelationships of the natural world and analyze environmental problems, both natural and human-made through inquiry-based lab investigations and fieldwork. They will explore concepts including energy transfer, interactions between earth systems, interactions between different species and the environment, and sustainability.

DE: Students can to earn 5.0 units of college credit through LTCC transferrable to CSU systems.

Physics	Course # 0607	Grade(s): 11-12	10 credits
HSGR: Physical Science	CSU/UC: D		NCAA Approved

Pre-Requisites: Successful completion of Biology and Math 1

The standards specify the Physics curriculum that all students should study in order to be college and career-ready. The conceptual categories we will be discussing are **Kinematics, Vectors, Projectile Motion, Newton's Laws, Uniform Circular Motion, Energy and Work, Momentum, Electric Forces, and Circuits.** We will attempt to cover all these topics, but the pacing of the course is adjusted based on student understanding as we progress.

College Physics 104 (DE)	Course # 0617	Grade(s): 11-12	10 credits
HSGR: Physical Science	CSU/UC: D	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Successful completion of Biology and Math II

This course is the first in a sequence that satisfies the lower-division physics requirement for a major in pre-medicine or biological or health sciences. This course is a study of mechanics. Topics include linear motion (kinematics), causes of motion/forces (dynamics), momentum, work, energy and rotational motion. The course will include discussions, demonstrations, problem solving, and group activities. **Bring your calculator to class every day.** Attendance and participation in class activities is extremely important.

DE: Students can to earn 5.0 units of college credit through LTCC transferrable to CSU systems.

Human Anatomy & Physiology	Course # 0636	Grade(s): 11-12	10 credits
HSGR: Life	CSU/UC: D		NCAA Approved

Pre-Requisites: Successful completion of Biology and a physical science course including Chemistry I, Physics or Tahoe Science I.

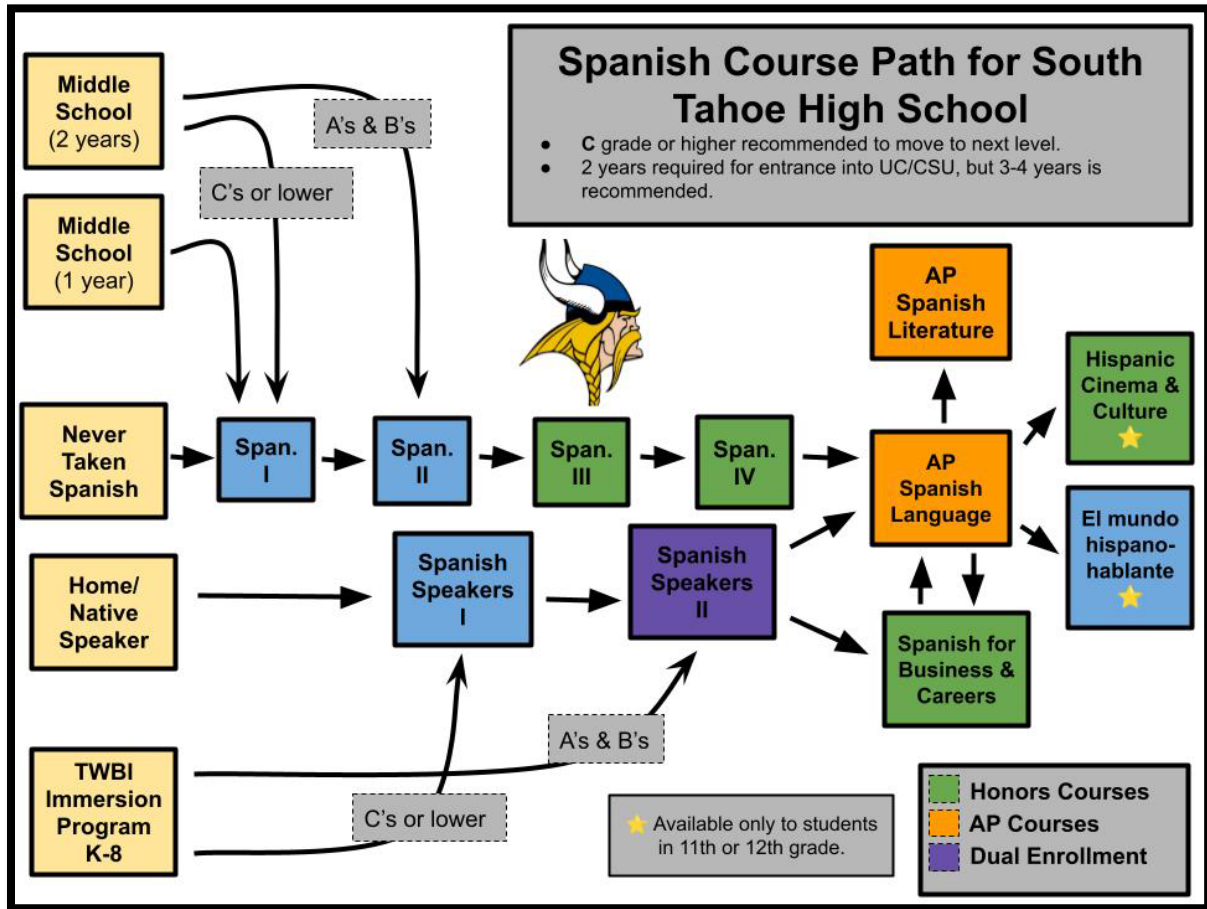
Human Anatomy and Physiology explores the systems comprising the human body by emphasizing physiological mechanisms and a thorough understanding of how anatomical structure fits function to provide an integrated view of the human body. This is a rigorous third year science course recommended for those students pursuing a college major in the biological sciences or health care field. This course has a substantial laboratory component, including a cat dissection. It is a college preparatory class with an emphasis on hands-on learning, labs, and critical thinking.

AP Biology	Course # 0610	Grade(s): 11-12	10 credits
HSGR: Life Science	CSU/UC: D	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Successful completion of Biology, and Chemistry I or Chemistry 100

The Advanced Placement Biology course is designed to introduce students to concepts which will lead to their understanding of life on earth from a molecular and cellular level up to ecosystem relationships. Students will study biological chemistry, cells, energy transformations, molecular genetics and evolution, plants, animals, taxonomy, and ecology. Students will perform a series of labs to reinforce all concepts. Students may earn college credit by passing the College Board AP exam given in May of each year.

LANGUAGE OTHER THAN ENGLISH (LOTE)



Spanish I	Course # 0771	Grade(s): 9-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E		NCAA Approved

Pre-Requisites: Department recommends a grade of "C" or better in English

The focus of Spanish 1 is to acquire basic skills in the target language in an immersion-based classroom. Students develop second language skills in listening, reading, written expression, and oral communication. Teaching Proficiency through Reading and Storytelling® allows students to acquire language in the classroom. TPRS® is based on the idea that the brain needs an enormous amount of comprehensible input in the language. Students use learned vocabulary to construct sentences in both oral and written manners on a variety of topics. Through audio and video resources, one-on-one interactions within the classroom, and online activities, students gain additional communication skills which incorporate aspects of culturally relevant topics. Students will be capable of interacting with the aforementioned four manners of communication (listening, reading, writing, and speaking) on these familiar topics in different verb tenses, and forming and answering questions.

LANGUAGE OTHER THAN ENGLISH (LOTE)

Spanish II	Course # 0772	Grade(s): 9-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E		NCAA Approved

Pre-Requisites: Completion of Spanish I with grade of "B" or better

This course reviews and broadens concepts of grammar through the practice of more detailed structures and increased vocabulary. This course also provides more opportunity to practice the four basic language skills, while emphasizing fluency and accurate pronunciation. Grammar would include review and refinement of present, preterit, and progressive tenses and the introduction of imperfect, future, conditional and present perfect tenses. The course will also present information pertaining to the life and culture of the people.

Spanish III Honors*	Course # 0773	Grade(s): 10-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E	5.0 Grading Score	NCAA Approved

Pre-Requisites: Completion of Spanish II with grade of "B" or better

Reviews and broadens grammatical concepts through practice of more complex structures and more extensive vocabulary. This course provides further opportunity to practice the four basic language skills, with emphasis upon fluency and accurate pronunciation. Grammar would include review and refinement of present, preterit, and progressive tenses and introduction of imperfect future, conditional and present perfect tenses. The course will also present information pertaining to life and culture of the people.

**Honors pending UC approval*

Spanish Speaker I	Course # 0711	Grade(s): 9-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E		NCAA Approved

Pre-Requisites: None

This course is designed for Hispanic students, whose first language is Spanish and who never had any formal instruction in reading and writing their language. This course will familiarize the students with the history and culture of Latin America and Spain. Reading and writing is taught through literature, which, together with the history and culture, gives the students a broad perspective of their roots. The literature studies will cover a variety of themes as well as authors from Latin America and Spain. This class helps to prepare students to continue, if so desired, to Native Spanish II and Spanish Language AP class.

Spanish Speaker II (DE)	Course # 0752	Grade(s): 9-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E		NCAA Approved

Pre-Requisites: Completion of Spanish Speakers 1 or have equivalent experience and/or coursework

This course is a continuation of Native Spanish I. It will continue to make use of students' prior knowledge of their native language while advancing their Cognitive Academic Language Proficiency Skills (CALPS). Improvement of CALPS will in turn enhance their performance and understanding of a second language. Topics covered include a more profound study of the grammar, orthography, culture, literature, and history of the Spanish-speaking world. **DE: Students can to earn 3.0 units of college credit through LTCC transferrable to CSU or UC systems.**

Spanish Speaker IV Honors	Course # 0776	Grade(s): 10-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E	5.0 grading scale	NCAA Approved

Pre-Requisites: Completion of Spanish III with grade of "B" or better

This course provides further opportunity to practice the four basic language skills, with emphasis upon fluency and accurate pronunciation, and the life and culture of the Spanish speaking countries. Students will review and refine understanding of tenses from previous courses and the introduction of the imperfect subjunctive and perfect tenses. Units will include Spanish artists and authentic Spanish literature and poetry, essay writing and more extensive oral presentations.

LANGUAGE OTHER THAN ENGLISH (LOTE)

Spanish V: AP Spanish Language & Culture	Course # 0712	Grade(s): 11-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Advanced Spanish speakers or completion of Native Spanish II /III or Spanish IV H with grade of "C" or better

This course is designed for advanced Spanish speaking students and for those students who have successfully completed a Spanish Language V class. The students must have a basic knowledge of the language and culture of Spanish-speaking peoples and must be reasonably proficient in four language skills: listening, speaking, reading and writing. The course prepares the students for the AP Spanish Language Examination. Students earn college credit by passing the College Board AP exam given in May of each term.

Spanish VI: AP Spanish Language & Culture	Course # 0713	Grade(s): 11-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Advanced Spanish speakers or completion of AP Spanish Language with grade of "C" or better

AP Spanish Literature and Culture is designed to introduce students to the formal study of Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course aims to develop students' critical reading and analytical writing skills in Spanish as well as their ability to make interdisciplinary connections and explore linguistic and cultural comparisons. This class will be conducted entirely in Spanish appropriate to this level and covers the entire official AP Spanish Literature and Culture reading list. Literary texts are grouped by themes and presented in chronological order within each theme. Students are expected to discuss literary texts and their different historical, socio-cultural and geopolitical contexts in a variety of interactive oral and written formats in Spanish. Additionally, students will analyze themes and features of artistic representations, audiovisual materials and audio sources in Spanish related to course content.

Spanish for Business and Careers Honors	Course # 0754	Grade(s): 11-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Completion of Spanish Speakers II

Participation in this class requires the completion of Spanish for Spanish Speakers II. The course is a term-long course, completed in 18 weeks of eighty-five minute classes on a four by four block schedule. The course is designed to help students further develop their proficiency in the Spanish language, and prepare students to take further Spanish courses. The course is conducted entirely in Spanish, offering students opportunities to demonstrate their proficiency across the modes of communication in the intermediate to advanced range. Students develop a strong command of the Spanish language by integrating the three modes of communication: Interpretive, Interpersonal, and Presentational. All students broaden their knowledge of Spanish language structures through the practical application connected to the themes of business, careers, and post-secondary education.

Hispanic Cinema & Culture Honors	Course # 0755	Grade(s): 11-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E	5.0 Grading Scale	NCAA Approved

Pre-Requisites: Completion of AP Spanish Language and Culture with grade of "C" or better

This course is designed with the purpose of studying Hispanic culture through film. Films are a rich source of cultural information and students will learn about each film country's historical, political, and social situation through discussion, analysis, and research. In this course, students are expected to demonstrate an advanced level of proficiency in all four areas of language skills: speaking, listening, writing, and reading comprehension. In addition to learning about Spanish and Latin American culture and how to analyze film, students will refine their essay writing skills, research and project management skills, interpersonal and presentational speaking skills, and because they will be listening to films in Spanish, they will be fine-tuning their aural comprehension skills.

LANGUAGE OTHER THAN ENGLISH (LOTE)

El Mundo Hispanohablante	Course # 0770	Grade(s): 10-12	10 credits
HSGR: LOTE/Elective	CSU/UC: E		NCAA Approved

Pre-Requisites: Completion of AP Spanish Language

This Spanish course provides further opportunity to practice the four basic language skills (listening, reading, writing, and speaking), with emphasis upon fluency and comprehension, refining accurate pronunciation, and familiarity with the cultures of the Spanish-speaking countries. Students will review and refine tenses from previous courses and be introduced to the imperfect subjunctive and perfect tenses. Through audio and video resources, one-on-one interactions within the classroom, online activities, and hands-on projects, students will gain additional communication skills which incorporate aspects of culturally relevant topics. The course is taught entirely in Spanish.

VISUAL AND PERFORMING ARTS (VAPA)

Art & Design I	Course # 0911	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: None

Art I is an introduction into the fundamentals of drawing, painting, art appreciation, art history, and aesthetic judgment. Projects in the class will emphasize the elements of art and principles of design in a variety of visual media. Visual art terminology is learned and used in the critique of works of art. Connections are made throughout the course to cultural heritage in art, and to how art is influenced by historical, social, political, economic and technological events.

Art & Design II	Course # 0912	Grade(s): 10 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: Excellence in completion of Art I, and recommendation of instructor.

Art II continues to build on skills introduced in Art I while experimenting with a variety of mediums. Class projects continue to emphasize the elements of art and principles of design. Visual art terminology continues to build and is used to critique works of art. Connections are made throughout the course to explore cultural heritage in art and how art is influenced by historic, social, political, economic and technological events. The class analyzes and assesses works of art according to the elements of art, principles of design, and aesthetic qualities.

Art & Design III	Course # 0913	Grade(s): 11 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: Excellence in completion of Art I, Art II, and recommendation of instructor.

Art III provides an opportunity for talented art students to have art experiences for three and four terms. This is for only the most motivated art student who can work independently on self-directed topics. Students specify their own projects based on their interests in art. They must identify topics in writing and independently do historical research, gather materials, establish procedures and make written reports. Goals to be achieved are agreed upon by the student and the instructor. Final presentations are critiqued and a portfolio of the student's work is created and maintained for evaluation.

College Art 111 (DE)	Course # 0919	Grade(s): 11 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: Completion of Art I and Art II

This course introduces students to the concepts, applications, and historical references related to two-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color, and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments.

DE: Students can to earn 4.0 units of college credit through LTCC transferrable to CSU or UC systems.

AP Studio Art	Course # 0915	Grade(s): 10 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F	5.0 Grading Scale	

Pre-Requisites: Completion of Art I and Art II

This class's focus is on personal development as an artist with the goal of understanding your creative process leading to the development of a strong art portfolio. This class takes an inquiry-based approach by investigating, practicing, experimenting, revising, communicating, and reflecting on one's art. All foundational art skills and the knowledge of the elements of art and principles of design will be applied in this AP class.

VISUAL AND PERFORMING ARTS (VAPA)

CTE VAPA Courses:

CTE Digital Photo I
 CTE Digital Photo II
 CTE Digital Photo III

See CTE: Arts, Media & Entertainment for course descriptions on courses below:

CTE Digital Media Arts
 CTE TV Production
 CTE Broadcast Entertainment I

Beginning Guitar	Course # 1006	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: N/A		

Pre-Requisites: None

This class is an introduction to the study of musical instruments using the guitar. The skills of reading and playing music will be learned through this elective course.

Drumline	Course # 1035	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: None

Students in this class will learn techniques of percussion instruments and performance in a percussion only classroom setting focusing on technique and performance and proper tone production. They will utilize music from various genres and time periods including indigenous cultural percussion music to present day contemporary percussion concertos. Percussion Ensemble has evolved from standard symphonic accompaniment into a vital stand-alone performance opportunity in solo, chamber, small ensemble and large ensemble settings. This course is an introductory course but may be taken concurrently with other classes such as symphonic band, wind ensemble, and jazz band.

Advanced Wind Ensemble	Course # 1007	Grade(s): 10 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: Four terms of experience in playing and reading music for any of these instruments: flute, oboe, English horn, the clarinet family, bassoon, the saxophone family, French horn, trumpet, trombone, baritone (euphonium), tuba, drums, percussion, string bass or electric bass or piano. Students must have instructor permission and audition to enroll.

This class features students that have two (2) or more terms experience on their instrument. The best of band literature is studied with emphasis on 20th century composers. The Advanced Wind Ensemble performs at school concerts, community functions, athletic competitions, intra-school concerts, public gatherings and festivals. Light singing is required for pitch and rhythm exercises.

Students must be available for concerts, demonstrations, festivals, competitions and additional rehearsals as scheduled.

String Orchestra	Course # 1017	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: Two terms of experience in playing and reading music for any of these instruments: violin, viola, cello, string bass or piano.

This class features students that have two (2) or more terms experience on their instrument. The best of orchestra literature is studied with emphasis on 18th and 19th century composers. The String Orchestra performs at school concerts, community functions, intra-school concerts, public gatherings and festivals. Light singing is required for pitch and rhythm exercises.

Students must be available for concerts, demonstrations, festivals, competitions and additional rehearsals as scheduled.

VISUAL AND PERFORMING ARTS (VAPA)

Jazz Band	Course # 1004	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: Two terms of experience in playing and reading music for any of these instruments: flute, oboe, English horn, the clarinet family, bassoon, the saxophone family, French horn, trumpet, trombone, baritone (euphonium), tuba, drums, percussion, string bass, electric bass or piano.

This class features students who have been in music for quite some time and focuses on American Jazz music from the 20th century to present day music. The jazz band plays gigs for the school-and awesome personality is required. **Students must be available for concerts, demonstrations, festivals, competitions and additional rehearsals as scheduled.**

Symphonic Band	Course # 1008	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: Two terms of experience in playing and reading music for any of these instruments: flute, oboe, English horn, the clarinet family, bassoon, the saxophone family, French horn, trumpet, trombone, baritone (euphonium), tuba, drums, percussion, string bass, electric bass or piano.

This class features students that have two (2) or more terms experience on their instrument. The best of band literature is studied with emphasis on 20th century composers. The Symphonic Band performs at school concerts, community functions, athletic competitions, intra-school concerts, public gatherings and festivals. Light singing is required for pitch and rhythm exercises.

Students must be available for concerts, demonstrations, festivals, competitions and additional rehearsals as scheduled.

Garage Band	Course # 1009	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: N/A		

Pre-Requisites: None

Garageband is an introduction to Digital Audio Workstations (DAW). We will explore programs like garageband, reason, and logic. Basic theory knowledge is not needed but will help immensely. We will cover topics of creating songs from any genre and talk about how lyrics can make or break your song. This class is meant for those that have an interest in blending technology and musical knowledge of instruments.

Concepts of Acting	Course # 1022	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: None

This course is designed to give an overall view of the theatre, fundamentals of acting, stage movement, vocal techniques, and the history of theatre will be taught along with fundamentals of stagecraft, including: costuming, lighting and scenery. Students will use improvisation, mime, theatre games, art and puppetry work, character readings and scene performances to demonstrate their proficiency. In addition, careers in the performing arts field will be investigated along with connections to other fine and performing arts disciplines.

Students are required to attend selected community and school performances for the purposes of composing theatre critiques and reports.

VISUAL AND PERFORMING ARTS (VAPA)

Musical Theater and Dance	Course # 1026	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: None

A beginning level, instructional dance class with emphasis on ballet, tap, jazz and lyrical technique. This class will be a practicum in which the student will learn formal dance basics as well as the historical basis for both folk and modern dance forms. The class will culminate in a small dance recital. Students may need to purchase ballet, jazz and or tap shoes to participate in this course.

Theater and Film	Course # 1021	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: None

This course is a beginning theatre course designed to give the student an overview of both live theatre and film. It will also give students the ability to compare and contrast the two mediums. The course will focus on acting and performance techniques, as well as the visual and production techniques of both art forms. The history of theatre and film and the use of dramatic literature are fundamental to this class. Students will be expected to critique films and plays for production values and technical attributes.

Students are required to attend community and school performances and films for the purposes of producing play/film reports.

Intermediate Drama	Course # 1003	Grade(s): 10 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: Successful completion of Concepts of Acting or Theater and Film or audition with Instructor.

This course is designed to give an overall view of the theatre with a focus on acting and performance techniques. Included in the class will be instruction in stage movement, vocal techniques, and the fundamentals of stagecraft. The class will build upon experiences in the Concepts of Acting Class to help students refine their scene work. The class will also write and perform a one-act play, as well as perform in one acts of major playwrights

Students are required to attend community and school performances and films for the purposes of producing play reports. Additionally, they are asked to perform skits at school functions.

Advanced Acting & Directing	Course # 1024	Grade(s): 11 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: Successful completion of Intermediate Acting or Instructor permission

Advanced Acting and Television Production will give the advanced drama student a solid working understanding of acting techniques, performance techniques and advanced scene work. Through varied uses of dramatic literature, the student will refine skills and concepts learned in Intermediate Acting. Students will also prepare and refine scenes and monologues appropriate for future use in both amateur and professional auditions. The class will also participate in a play project to be performed before the public. In the second semester of the class, the students, in conjunction with Viking Television, will learn techniques of television performance and production.

Students are required to attend community and school performances and films for the purposes of producing play reports. Additionally, they are asked to perform skits at school functions.

SPECIAL EDUCATION

The program is open to students who have exceptional learning needs and have an active Individualized Educational Plan (IEP). Several special education programs are available in the Lake Tahoe Unified School District for individuals with exceptional learning needs. All students will have the opportunity to replace an elective with academic support provided by special education certified instructors in our Learning Center.

Adaptive Curriculum Core Courses

Adaptive Curriculum adjusts and modifies existing curriculum in general education classrooms according to student needs and the goals set forth by that student's Individualized Education Program (IEP). These courses are designed to meet high school graduation requirements only, and will be scheduled through the collaboration of case carriers and counseling.

Title	Course	Credits	Graduation Subject	Title	Course	Credits	Graduation Subject
AC English I	1440	10	English	AC Math I	1441	10	Math
AC English II	1443	10	English	AC Math II	1444	10	Math
AC English III	1445	10	English	AC Math III	1446	10	Math
AC English IV	1447	10	English	AC Math IV	1448	10	Math
AC Geography	1414	10	Geography	AC Civics	1416	5	Civics
AC US History	1415	10	US History	AC Economics	1422	5	Economics
AC W History	1436	10	World History	AC Life Science	1432	10	Science
				AC Physical Science	1433	10	Science

Adapted PE	Course # 0200	Grade(s): 9-12	10 credits
HSGR: Physical Education	CSU/UC: n/a		

Pre-Requisites: Recommendation by Individual Education Plan team

Adapted Physical Education provides a range of physical education options including consultation with student making their own modifications with or without support in a regular class, regular Physical Education plus supplemental services, part-time Adapted Physical Education, full-time Adapted Physical Education, individualized Adapted Physical Education. The program is directed toward individual goals. Student goals may be written in the affective, psychomotor and/or cognitive/integrative areas.

Directed Studies	Course # 1484	Grade(s): 9-12	10 credits
HSGR: Elective			

Pre-Requisites: Recommendation by Individual Education Plan team

This class is designed to support a student in all areas of the regular education curriculum. Students with an Individual Education Plans (IEP) will have access to the Learning Center daily. Enrollment is limited to students who qualify for special education services under federal law, commonly known as IDEA. Students enrolled in Direct Study class will have access to small group instruction, led by special education teachers, assistance provided by special education aides, access to on-line computer services and access to needed support services, students are expected to complete homework, review material taught in regular education classes, prepare for tests, and work on selected goals as states in the students Individualized Education Program (IEP). In addition, Directed Study Classes are available in all content areas of the curriculum. Enrollment in subject specific directed study class is based upon IEP mandates. These classes are non-college prep oriented.

SPECIAL EDUCATION

Life Skills/Voc Ed	Course # 1450/1451	Grade(s): 9-12	10 credits
HSGR: Elective			

Pre-Requisites: Recommendation by Individual Education Plan team

This course is designed for students with an Individual Education Plan (IEP) in accordance with district, state and federal regulations. The SDC Program is a school-within-a-school program designed for special needs students. The intent of the program is to develop students academically, socially and vocationally to prepare them for life after high school. Students will receive instruction in all the required core academic areas leading to a high school diploma. A non-diploma option is also available for students pending an IEP team decision. In addition, the SDC program works closely with the Career and Technical Education Programs and Workability I to assist in career experience and job readiness skills.

Social Skills	Course # 1420	Grade(s): 9-12	10 credits
HSGR: Elective			

Pre-Requisites: Recommendation by Individual Education Plan team

The purpose of this course is to enhance social competence through explicit instruction of skills necessary to engage in successful communication, enhance self-awareness, and navigate the social world both in and out of the classroom atmosphere. Students' IEP goals will also be incorporated into the lessons.

PHYSICAL EDUCATION & HEALTH

PE I	Course # 0229	Grade(s): 9	10 credits
HSGR: Physical Education	CSU/UC: n/a		

Pre-Requisites: None

PE I content articulates the knowledge, skills, and confidence students need to maintain meaningful physical activity throughout their lifetime. Students develop proficient movement skills in each area of physical education; they expand their capabilities for independent learning; and they examine practices that allow for sound decision making to enhance successful participation in movement activities and team sports.

PE II	Course # 0210	Grade(s): 10	10 credits
HSGR: Physical Education	CSU/UC: n/a		

Pre-Requisites: Completion of PE I or instructor permission. Students are required to participate in and keep a log of activity hours in the alternate term. Completion of the AMP program is required.

PE II content articulates the knowledge, skills, and confidence students need to maintain meaningful physical activity throughout their lifetime. Students develop proficient movement skills in each area of physical education; they expand their capabilities for independent learning; and they examine practices that allow for sound decision making to enhance successful participation in movement activities and individual and dual sports.

Soccer PE	Course # 0213	Grade(s): 11-12	10 credits
HSGR: Elective	CSU/UC: n/a		

Pre-Requisites: Completion of PE I and PE II and passing the Fitness gram.

This class is a physical education elective course and requires the completion of PE I and PE II. In this course students will develop skills, coordination, and confidence in the games of soccer. The course will introduce students to the rules, fundamentals and team play necessary to compete in the sports of soccer.

Strength & Conditioning	Course # 0227	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: n/a		

Pre-Requisites: None

Strength and Conditioning is an exercise-based class focused on proper movement patterns, strengthening, conditioning and pre-habilitation.

Healthy Lifestyle Choices (DE)	Course # 1110	Grade(s): 9	10 credits
HSGR: Health	CSU/UC: n/a		

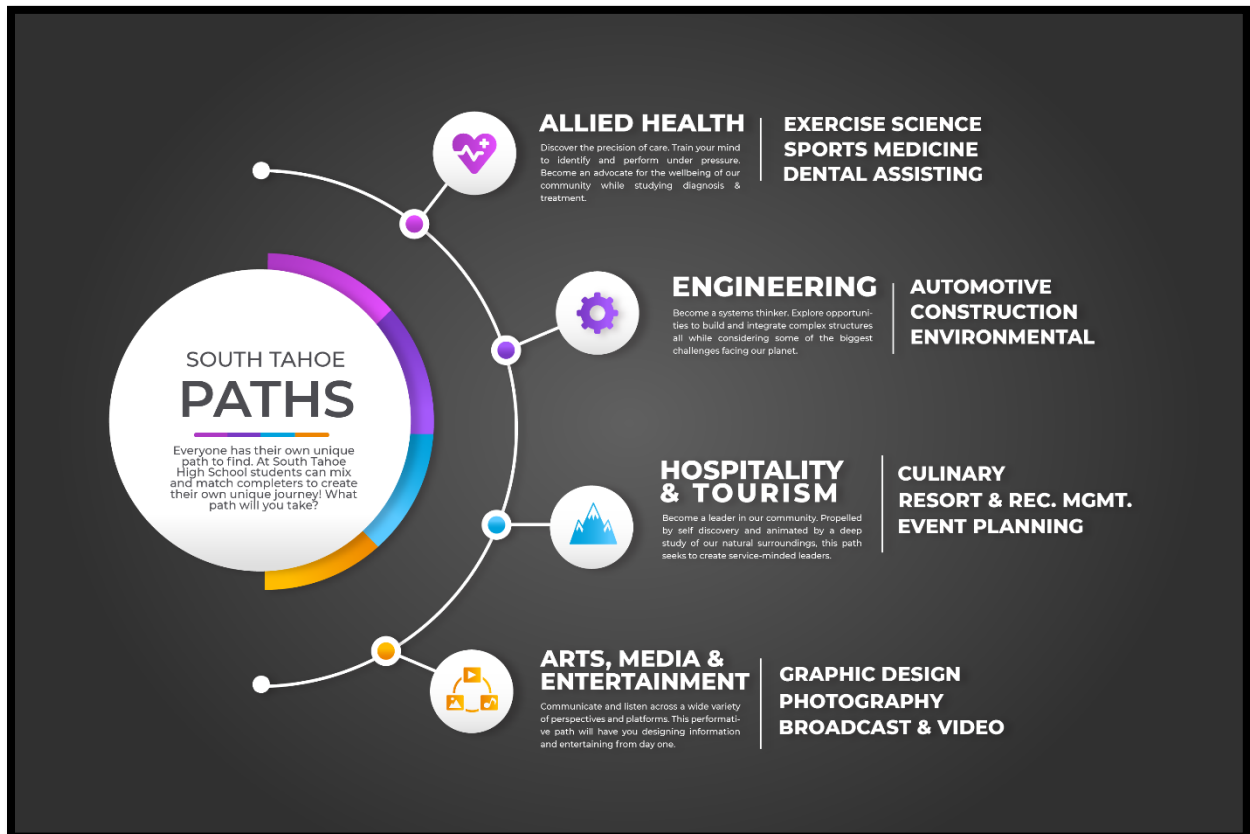
Pre-Requisites: None

This course is an STHS graduation requirement as well as a dual-enrollment class where students can earn college credit from LTCC. This classroom-based guidance experience combines a quantifiable decision-making process (Decision Education Foundation) with healthy lifestyle topics. Students will analyze personal values, interests, aptitudes, and attitudes to better inform career, education, and lifestyle choices. Health topics include fitness, nutrition, mental/emotional, drugs and alcohol, and sexual health.

DE: Students can to earn 4.0 units of college credit through LTCC transferrable to CSU systems.

CAREER & TECHNICAL EDUCATION (CTE)

South Tahoe High School's Career & Technical Education program's mission is to engage high school students in learning opportunities that lead to acquiring career training and technical skills essential for business and industry employment. A CTE Pathway is a sequence of courses taken in a specific Industry Sector that connects a student's interests to their College and Career goals. The Pathway culminates in a Capstone course, which provides the student an opportunity to apply their learning from the previous courses. CTE Pathways deliver relevant and rigorous academic and technical content and provide a student the opportunity to take classes most relevant to their career interests. Students acquire a depth of knowledge and skill connected to specific post-secondary programs, which lead to a certificate or degree and/or career. STHS currently offers 4 CTE Pathways for students to explore.



STHS Allied Health Pathway provides college preparation & career opportunities in multiple allied healthcare, dental, fitness and exercise fields.

Dental Assisting:

STHS Dental Assisting program's mission is to prepare students for employment by providing quality patient care and advanced educational curriculum opportunities in a variety of careers in the dental profession.

CTE Allied Health Dental I (DE)	Course # 0871	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: None

Students will learn the skills necessary to begin their career as an entry-level, back office dental assistant. Students cover an introduction to dental anatomy and microbiology.

DE: Students can to earn 7.25 units of college credit through LTCC transferrable to CSU systems

CTE Allied Health Dental II (DE)	Course # 0872	Grade(s): 11-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Must be 16 years or older and completed CTE AH Dental I

Students will continue to learn dental assisting skills to move into an advanced career in the medical/dental field including an introduction to radiology with students taking x-rays on dental manikins, learning back office equipment maintenance & advanced dental care

DE: Students can to earn 8.25 units of college credit through LTCC transferrable to CSU systems

CTE Allied Health Dental III (DE)	Course # 0873	Grade(s): 11-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Must be 16 years or older and completed CTE AH Dental II

This course prepares students for positions as dental assistants by improving their basic & advanced assisting procedures and radiology techniques. The focus in this course is on acquiring advanced dental assisting skills through externship placement and lab practice. Students will take X-rays on humans, practice and perfect their chairside skills in an actual dentist office and will meet with the instructor on a weekly basis for additional skill practice.

DE: Students can to earn 5.5 units of college credit through LTCC transferrable to CSU systems

Exercise Science:

STHS Exercise Science program's mission is to provide academic & practical skills for students considering careers in the fitness industry including kinesiology, strength and conditioning, personal training, coaching, sports psychology, and athletic training.

CTE Exercise Science I	Course # 0225	Grade(s): 9-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: None

In this course, students will learn the basics of exercise technique, personal training, and injury prevention in a weight room setting.

CTE: ALLIED HEALTH

CTE Exercise Science II	Course # 0228	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Completion of Exercise Science I or Sports Medicine I with a C or better

This course is designed to familiarize the student with injury prevention programs, athletic conditioning and strength training. Students receive LTCC dual enrollment and have the opportunity to earn their NSCA- Certified Personal Trainer credential.

Sports Medicine:

STHS Sports Medicine program's mission is to provide academic & practical skills for students considering careers in the medical field including kinesiology, athletic training, emergency medicine, physical therapy, or other medical careers.

CTE Sports Medicine I (DE)	Course # 0836	Grade(s): 9-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Suggested completion of Biology or Steam Life Science

Students will study human anatomy, medical terminology, exercise fitness, athletic training & emergency medicine in order to have a solid foundational knowledge of injury management.

DE: Students can to earn 4 units of college credit through LTCC transferrable to CSU systems

CTE Sports Medicine II (DE)	Course # 0837	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Suggested completion of Sports Medicine I with a C or better

Intro to Athletic Training & Physical Therapy class with students learning evaluation, treatment, evaluation & management of common injuries and be a student trainer with sports teams.

DE: Students can to earn 4 units of college credit through LTCC transferrable to CSU systems

CTE Sports Medicine III	Course # 0838	Grade(s): 11-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Suggested completion of Sports Medicine II with a C or better

Project based class where students apply their knowledge of kinesiology, nutrition & injury prevention as well as being student trainers with sports teams.

CTE Sports Medicine IV (DE)	Course # 0224	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Suggested completion of Sports Medicine III with a C or better

Six-week Barton Hospital Externship (72 hrs) offered every spring term covering 6 different departments so students get a true medical experience.

DE: Students can to earn 2 units of college credit through LTCC transferrable to CSU systems

CTE: ARTS, MEDIA AND ENTERTAINMENT

STHS Arts, Media and Entertainment Pathway provides college preparation & career opportunities in Photography, Graphic Design and Live Broadcast in order to launch careers in media arts.

Digital Photography:

Digital photography is taught as an art class that teaches the creative use of camera and computer programs for the student to express their ideas and who they are as an individual.

CTE Digital Photo I	Course # 0961	Grade(s): 9-12	10 credits
HSGR: VAPA/Elective	CSU/UC: F		

Pre-Requisites: None

Students will learn basic digital photography skills and basic computer programs for photography and graphic designs for the purpose of original self-expression.

CTE Digital Photo II	Course # 0917	Grade(s): 10-12	10 credits
HSGR: VAPA/Elective	CSU/UC: N/A		

Pre-Requisites: Completion of CTE Digital Photo I

This course provides an in-depth study of videography, including video production, pre-production, and post-production techniques. Students will learn how to craft their own video projects by examining the various methods of visual storytelling, camera techniques, lighting, and sound.

CTE Digital Photo III	Course # 0918	Grade(s): 11-12	10 credits
HSGR: VAPA/Elective	CSU/UC: N/A		

Pre-Requisites: Completion of CTE Digital Photo II

In this course students will continue to apply what they have learned and create personally meaningful work. Students will participate in photographic challenges and assignments to build and strengthen skills and have more freedom to choose what subjects, styles, themes and concepts they are most interested in and develop several bodies of work throughout the year.

Graphic Design:

Students will learn myriad print media design skills so that they can successfully produce analog media items such as magazines, books, and screen printed goods.

CTE Digital Media Arts	Course # 1020	Grade(s): 9-12	10 credits
HSGR: VAPA/Elective	CSU/UC: N/A		

Pre-Requisites: None

This class lays the foundation for students studying Digital Media Arts. The class includes training in video production, drawing and sketching, the principals of art and design, television/film acting and directing, production, and beginning web and print design. This class operates in a wheel so students are exposed to the content from a variety of perspectives and instructors.

CTE: ARTS, MEDIA AND ENTERTAINMENT

Broadcast & Entertainment:

Broadcast & Video Production is training the next generation of content creators at STHS! Build your digital skillset and take the reins of live and prerecorded content creation for your fellow students. You'll learn the in-and-out of our advanced studio and field operations all while you learn to capture the perspective and information for our campus community.

CTE TV Production	Course # 1060	Grade(s): 9 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: N/A		

Pre-Requisites: Completion of CTE Digital Media Arts I or Digital Photography I

Students study live television studio production in order to make a daily morning announcement show. Students are able to repeat.

CTE Broadcast Entertainment I	Course # 1051	Grade(s): 11 -12	10 credits
HSGR: VAPA/Elective	CSU/UC: N/A		

Pre-Requisites: Completion of CTE Digital Media Arts I or Digital Photography I

Students study live field broadcast production and app design in order to build engaging experiences for a live audience.

CTE: ENGINEERING

STHS Engineering pathway provides college preparation & career opportunities in construction, automotive repair and engineering in order to launch careers where students problem solve and come up with creative solutions to today's problems.

Automotive Engineering:

Automotive Technology classes allow students the ability to achieve the skills necessary to gain employment in the automotive industry. In addition, students will learn integrity, accountability and to autograph their work with excellence.

CTE Small Engine Repair	Course # 1230	Grade(s): 9-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: None

Students will study the internal combustion engine, workings and repair including proper and safe tool usage.

CTE Auto/Elective Vehicles	Course # 1229	Grade(s): 11-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: None

In this course students will get a comprehensive overview of hybrid and electric vehicle systems, battery technologies, the charging infrastructure, and grid integration and be able to apply what you've learned toward a career in this exciting new field including building an Electric Vehicle.

CTE Auto I	Course # 1227	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: None

Auto 1 students will study the automobile and its related systems in order to learn how to perform basic car maintenance and repair.

CTE Auto II (A,B,C,D)	Course # 1228	Grade(s): 11-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Completion of CTE Auto I

Auto tech 2 students will study specific mechanical and electronic systems of the automobile to further their knowledge and skills in car maintenance, diagnosis and repair. There are 4 modules (2 different each year) to complete the pathway.

Construction & Engineering:

Construction & Engineering classes teach basic and advanced skills in both Wood Working and Construction industries. The goal is for students to graduate with the skills to enter the construction industry as a career.

CTE: ENGINEERING

CTE Construction I	Course # 1236	Grade(s): 9-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: None

Students will study basic woodworking skills (safety in the workplace, how to operate and use all machinery and tools) in order to build and complete woodworking projects.

CTE Construction II	Course # 1237	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Completion of CTE Construction I

Students will study & develop basic construction skills (basic framing, roofing, plumbing, electrical, etc...) in order to advance to Construction III.

CTE Construction III	Course # 1238	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Completion of CTE Construction II

Students will study all aspects of basic construction skills (framing, plumbing, electrical, roofing, etc...) in order to be ready to enter into the construction industry.

Environmental Engineering:

Environmental Engineering is designed to introduce students to Earth processes, environmental issues, human interactions with the environment, and the role of science. Topics include ecological principles, biodiversity, climate change, sustainability, energy, natural resource management, pollution, and conservation.

CTE Tahoe Science I	Course # 0640	Grade(s): 10-12	10 credits
HSGR: Physical Science	CSU/UC: N/A		

Pre-Requisites: Completion of Biology

In this blended NGSS and CTE course, students will study concepts about physical science, earth & space science, forestry, and natural resources framed around the outdoors in the Lake Tahoe Region utilizing a plethora of outdoor recreation activities.

CTE Tahoe Science II	Course # 0675	Grade(s): 10-12	10 credits
HSGR: Physical Science	CSU/UC: N/A		

Pre-Requisites: Completion of Tahoe Science I

Students will continue to explore more forestry and natural resources around the outdoors in the Lake Tahoe Region to become familiar with the tools, skills, and knowledge used within the fields of forestry, wildland firefighting, outdoor recreation, environmental science, space science, land management, and conservation. Students will acquire hands-on skills, certification, and experience that will assist with obtaining career positions within outdoor industries in the Lake Tahoe region.

CTE: HOSPITALITY, TOURISM & RECREATION

STHS Hospitality & Tourism Pathway provides college and career preparation & opportunities in resort and recreational management, culinary arts entry level positions in the hospitality industry

Resort & Recreation Management:

STHS Resort and Recreation Management is designed to help develop and practice the knowledge and tasks required for success in the hospitality and tourism industry. The skills and application of guest service is important in this career pathway, and applies as well to all career pathways.

CTE Resort & Recreation Management I	Course # 0866	Grade(s): 9-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: None

Students gain training in guest services and exploration of careers in the ever expanding tourism, recreation, culinary, and resort management professions locally and worldwide. Students will participate in classwork, projects, guest speakers, and a variety of field trips exploring career opportunities, resort operations, human resources, sales and marketing, food and beverage, facilities engineering, finance, technology, security and safety to be competitive in today's global economy.

CTE Resort & Recreation Management II	Course # 0867	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Completion of Resort and Rec Management I with C or better

Students learn leadership and management skills in relationship to employees and offering exceptional guest service, in order to advance in hospitality and tourism management and professional careers. Students will further their knowledge of the hospitality and tourism industry with an emphasis on leadership/management through projects and field trips.

Culinary Arts:

STHS Culinary Arts is dedicated to inspiring students to reach their full potential through an education that emphasizes classic technique along with industry standard expectations in Culinary Arts. In addition, the Hospitality, Tourism and Recreation pathway is aligned with Lake Tahoe Community College (LTCC)'s Associate Degree in Hospitality Management, along with a Bachelor's Degree in conjunction with Washington State University. Both are attainable locally through LTCC.

CTE Culinary Arts: Intro to Baking	Course # 1149	Grade(s): 9-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: None

Students learn basic baking techniques and skills to be applied in a variety of recipes, which include quick breads, yeast breads, a variety of cookies, cakes and icings, pies, and specialty desserts. Principles of entrepreneurship will also be covered along with 21st century skills of organization, cooperation, adaptability, self-awareness, and integrity.

CTE: HOSPITALITY, TOURISM & RECREATION

CTE Culinary Arts I (DE)	Course # 1150	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Completion of Resort and Rec Management I

Students will learn introductory culinary skills and techniques and plan, prepare and present simple foods to provide an entrance to the culinary arts industry.

DE: Students can to earn 3 units of college credit through LTCC transferrable to CSU systems

CTE Culinary Arts II (DE)	Course # 1151	Grade(s): 10-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: Completion of CTE Culinary Arts I with C or better

Students will learn about all major food groups in order to prepare vegetarian, vegan, sushi and global cuisines and introduction to baking and pastry making.

DE: Students can to earn 4.5 units of college credit through LTCC transferrable to CSU systems

Event Planning & Leadership:

STHS Event Planning & Leadership pathway is focused on increasing students' leadership capabilities while hosting and supporting events on campus and in the community.

CTE Event Planning I	Course # 0830	Grade(s): 9-12	10 credits
HSGR: Elective	CSU/UC: N/A		

Pre-Requisites: None

This course is designed for students interested in learning about this multi-billion-dollar industry. Students are introduced to many facets of event planning including site selection, budgeting, promotion, and catering. Students will organize, plan and evaluate various meetings and events. Examples include, but not limited to, conferences, sporting events, weddings, and workshops. **Students are required to participate in events and activities such as dances, parades, rallies, banquets, school sports, monthly meetings, and other leadership settings**

ASB Leadership	Course # 1308	Grade(s): 9-12	10 credits
HSGR: Elective	CSU/UC: n/a		

Pre-Requisites: None

Designed to promote the leadership skills of students at all grade levels. Students acquire such skills as goal setting, organization, time management, advertisement, and problem-solving, only to name a few. The course focuses on school government/policies related to the Associated Student Body (ASB), the management of all student money, the promotion of school spirit, and organizing and promoting all school-wide events. Individuals required to be in the ASB Leadership class are the ASB Executive Board Members, Class Officers, and the commissioners. This course is A-G approved through the UC and State school system in California. **Students must participate in STHS government, events, and activities such as dances, parades, rallies, lunchtime activities, committees, weekly meetings, and community meetings.**

MISCELLANEOUS COURSES

Teacher's Assistant (TA)	Course # 1390A	Grade(s): 11-12	
HSGR: Elective	CSU/UC: n/a		

Pre-Requisites: Teacher approval

The Teacher Assistant course is a **NON-CONTENT** and **NON-CREDIT** course offered at South Tahoe High School for Juniors and Seniors who are in good academic standing and who are on track to graduate. Under the supervision of the teacher of record and the students' assigned counselor, the student will complete duties and assignments given to them by the teacher of record. This includes, but is not limited to- organizing class materials, setting up student work stations, making copies of documents, assisting in the set up and clean up of events or presentations, or any other duties assigned by the teacher.

Science Lab Assistant	Course # 1566	Grade(s): 11-12	
HSGR: Elective	CSU/UC: n/a		

Pre-Requisites: Teacher approval

This course focuses on the theories and scientific principles of laboratory equipment, instrumentation, methodologies and technologies. It gives the student the necessary understanding and skills to excel in university level laboratory courses. Students will be able to competently use a variety of lab equipment and apply scientific methodologies to various lab scenarios. Students will become familiar with the principles behind such lab skills as biology, chemistry, physics and engineering. In addition to learning the scientific principles that drive these laboratory methodologies, students will also become familiar with basic science stockroom protocol, such as proper storage of chemicals and reagents, maintenance and cataloging of scientific equipment and supplies.

Driver's Education	Course # 1307	Grade(s): 9-12	
HSGR: Elective	CSU/UC: n/a		

Pre-Requisites: None

This course teaches you about traffic laws, road safety, driver responsibilities, and avoiding accidents. We cover the following topics such as teen driving responsibilities, signs signals and road marks, speed limits, vehicle components, rules of the road, sharing the road, auto accidents: causes and prevention, driving under the influence and California Licensing and Registration. We also use videos and law enforcement speakers to better understand the importance of driving and safety. You must complete 30 hours of instruction (not including homework).